

Florida

An Opera in Two Acts

[Piano-Vocal Score]

Music by
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Libretto by
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CAST

Florida	Soprano
Marc	Tenor
One Dead Mother/Judge	Contralto
Female Redwood	Mezzo-soprano
Male Redwood	Baritone
Redwood Daughter/Technician/Defense Attorney/Diane/Cop.....	Mezzo-soprano
Redwood Son/Technician/Prosecutor/Bailiff/Sasha/Cop	Tenor

ORCHESTRA

Flute (doubling Piccolo)
Oboe
Clarinet in Bb (doubling Bass Clarinet in Bb)
Alto Saxophone in Eb (doubling Tenor Saxophone in Bb and Baritone
Saxophone in Eb)
Bassoon (doubling Contrabassoon)
Horn in F
Trumpet in Bb
Trombone
Percussion (1 player)*
Harp
Piano
3 Violins
Viola
Cello
Bass

*Percussion: Vibraphone, Marimba, Drumkit (Snare Drum, Bass Drum, 2 Tom-toms, Ride Cymbal, Crash Cymbal, Hi-Hat), 2 Woodblocks, 2 Triangles, 2 Suspended Cymbals, Tambourine, Castanets, Congas, Shaker, Vibraslap, Slide Whistle, Large Piece of Paper)

Characters

FLORIDA

An ordinary 16-year old suburban girl considered too sexy for her own good.

ONE DEAD MOTHER

Her future hangs around her like the pair of panty hose wrapped around her neck. In Act II, once officially dead, she is the subject of a never-ending autopsy.

MARC

The boy-next-door. Wants one thing and one thing only—Florida. Or someone as much like her as possible.

THE REDWOODS

The Neighbors. They live on their deck, cling to their deck. They watch all, know all, tell all. In Act II they become the Jury.

THE REDWOOD CHILDREN

The offspring. One son, one daughter. They live under their parents' deck.

Additional Characters

SASHA, the **BAILIFF**, the **PROSECUTOR**, the **MALE TECHNICIAN**, and the **MALE COP** are played by the **REDWOOD SON**.

DIANE, the **DEFENSE ATTORNEY**, the **FEMALE TECHNICIAN**, and the **FEMALE COP** are played by the **REDWOOD DAUGHTER**.

The **JUDGE** is played by **ONE DEAD MOTHER**.

TIME: The present.

PLACE: Suburban land surrounding a large redwood deck mortgaged to the Redwoods.

Act I takes place on the Redwoods' deck (center stage) and in Florida's bedroom, One Dead Mother's kitchen, and Marc's bedroom. In Act II, the neighborhood is transformed into a courthouse as the setting for Florida's trial.

The deck is the center of the universe.

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1. Uneasy Gray

Florida

1

[26-year old Florida Fandango awaits re-trial on charges that she conspired to kill her mother. The women's room in the courthouse basement. It is an all-gray environment—Battleship Gray water pipes and heating ducts, Gun Barrel Gray walls. She sits on the sink and blows smoke rings.]

Florida

FLORIDA: *mf* 3

Let the world _____

Assertively (♩ = 104) *f* *mf*

6

Fl. — be black and white. — I'll play in the un-ea-sy gray. — The

11

Much faster (♩ = 112) *mp*

hard co-lor of ce-ment, — rea-dy to break a knee, or ca-mou-flage an

15

cresc.

ash. I lose my - self in this smo - ky pall _____

20 *mf*

Fl. *blown by my own phoe - nix breath.*

24 *mp*

Fl. *Here is home.*

28

Fl. *Here I'd stay if it were not for the bai - liff*

33

Fl. *who calls.*

37 *A little slower (♩. = 108) attacca*

2. Florida Fandango

Redwoods

3

[As the sun rises on their suburban landscape, the Redwoods put the finishing touches on their deck. He pounds in one last nail. She watches, with hamburger flipper at the ready]

Male Redwood *mf* **MALE REDWOOD:**

We built it our - selves.

L'istesso (♩. = 108) *mf*

FR *mf* **FEMALE REDWOOD:**

We stained it our - selves.

cresc.

FR **MR:** As-sem-bled and planed it our - selves.

MR We san-ded it, drilled it. Our - selves.

mf

19

FR

MR

Our deck. Our tree house. Our

Our deck. Our tree house. Our

24

FR

MR

Win - ne - ba - go i - dl - ing, call - ing us home. It used to

Win - ne - ba - go i - dl - ing, call - ing us home.

mp

A little slower

$\text{♩} = 100$

mp

Rev.

30

FR

MR

be sur - roun - ded by an ap - ple or - chard.

Now all the ap - ple trees have been cor - ralled in - to

Rev.

sim.

36

FR

MR

They cut down the trees

pick - your - own farms.

Tempo I^o (♩ = 108)

43

FR

MR

and put in cul-de-sacs.

There's the girl-next - door,

Now in- stead of ap- ple pie,

Slower (♩ = 82)

49 *Take time*

MR

coo - ling on the win - dow sill.

♩ = 104 [*Lights up on 16-year-old Florida Fandango in her window.*]

mp *poco cresc.* *sp* *sim.*

The musical score is for a piece titled '2. Florida Fandango'. It features three systems of music. The first system (measures 36-42) includes vocal parts for Female (FR) and Male (MR) and piano accompaniment. The lyrics are 'They cut down the trees' and 'pick - your - own farms.' The tempo is marked 'Tempo I^o (♩ = 108)'. The piano part has dynamics *f* and *mf*. The second system (measures 43-48) continues the vocal parts with lyrics 'and put in cul-de-sacs.' and 'There's the girl-next - door,'. The piano part has a 'Slower' tempo marking (♩ = 82) and features complex chordal textures. The third system (measures 49-54) includes a 'Take time' instruction and lyrics 'coo - ling on the win - dow sill.' The tempo is marked '♩ = 104' with a stage direction '[Lights up on 16-year-old Florida Fandango in her window.]'. The piano part has dynamics *mp*, *poco cresc.*, *sp*, and *sim.*

55 *mf* *mp* *mf*

MR Flo - ri - da Fan - dan - go.

62 *mf* *mp* *mf* *mp* (Nasally) (Open) cresc.

FR Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

MR Flo - ri - da Fan - dan - go.

69 (Nasally) (Open) cresc. *mf* *sim.*

FR Flo - ri - da Fan - dan - go. She's an o - pen in - vi - ta - tion!

MR Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

76

FR

She's an o - pen door! She's an O - pen

MR

Flo - ri - da Fan - dan - go.

82

FR

f
Se - sa - me! She's an o - pen sore!

MR

Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

89

FR

mp
Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

MR

mf mp
Flo - ri - da Fan - dan - go. Flo - ri - da, Flo - ri - da, Flo - ri - da, Flo - ri - da, Flo - ri - da Fan - dan - go.

96 *Increasingly sexual*

FR
Flo - ri - da Fan - dan - go.

MR
mf
Flo - ri - da, Flo - ri - da, Flo - ri - da, Flo - ri - da, Aah, Aah, Ohh.

102 *mf*

FR
Aah, Aah, Ohh. Aah, Aah, Aah, Aah, Ohh.

MR
Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

109

FR
Aah, Aah, Aah, Aah, Ohh. Flo - da - ri, Flo - da.

MR
Flo - ri - da Fan - dan - go. ri - Flo - da, ri. Ahh.

116

FR Ohh. _____ ri - Flo - da, ri. Aah. _____ *f* A name you can dance to, _____

MR _____ Flo - da - ri, Flo - da, Ohh. *f* A name you can dance to, _____

122

FR not a name you can trust. _____ A

MR not a name you can trust. _____ A

128

FR name you can dance to, _____ not a name you can trust.

MR name you can dance to, _____ not a name you can trust.

accel. poco a poco
cresc. poco a poco

134

FR

Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

MR

Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

140

FR

ff

Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

MR

ff

Flo - ri - da Fan - dan - go. Flo - ri - da Fan - dan - go.

FEMALE She had one too many
REDWOOD: vowels if you ask me.

3. There's a Scream Inside Me

11

Florida

[16-year-old Florida sits at her window seat, applying nail polish and lipstick.]

Florida

mp

There's a

$\text{♩} = 126$

Fl.

scream in - side me— un - trans - la - ta - ble.

Fl.

think it's true of most girls. It has a sound all its

mf

rit.

$\text{♩} = 116$

p

Fl.

own, it has a sound but knows no words, no

mp

mf

mp

accel.

$\text{♩} = 126$

19 *Freely* *p* *A tempo*

Fl. words. _____ So where does the scream go?

sp *mp*

23 *Freely* *mp* *mf*

Fl. So where does the scream go? To your fin - ger - tips, —

Slow swing ($\text{♩} = 69$)

sp *mf*

27 *p*

Fl. Rol - ler - coas - ter Red. Bite 'em. (m) Paint 'em. (m)

mp *8vb*

31 *f*

Fl. Press 'em (m) in - to flesh. Flash 'em. (m) Slash 'em. (m)

cresc. *f* *8vb*

35 Wave good - bye to Fred.

p

Tempo I° (♩ = 126)

dim. *p* *mp*

40 There's a scream in - side me — un - trans -

mp

44 la - ta - ble. Its cry un - heard of, but

48 loud. A si - lent gasp of pure breath.

mf *mp*

rit. *p* *♩ = 116*

The musical score is for a song titled "3. There's a Scream Inside Me". It is written for Flute (Fl.) and Piano (P). The score is divided into four systems, each with a measure number in a box at the beginning of the Flute staff. The first system starts at measure 35, the second at 40, the third at 44, and the fourth at 48. The Flute part consists of a single melodic line. The Piano part consists of two staves, treble and bass. The tempo is marked as "Tempo I° (♩ = 126)" and the key signature has one flat (B-flat). The time signature changes from 4/4 to 3/4 and back to 4/4. Dynamics include piano (p), mezzo-piano (mp), mezzo-forte (mf), and piano (p) again. There are also markings for "dim." (diminuendo) and "rit." (ritardando). The lyrics are: "Wave good - bye to Fred. There's a scream in - side me — un - trans - la - ta - ble. Its cry un - heard of, but loud. A si - lent gasp of pure breath." The score ends with a key signature change to two flats (B-flat and E-flat) and a tempo change to "♩ = 116".

52 *mf* *mp*

Fl. With-out a voice, with - out a word, _____ it

mp *accel.* $\text{♩} = 126$

56 *Freely p* *A tempo*

Fl. screams. So where does the scream go?

sp *mp*

60 *Freely mp* *mf*

Fl. So where does the scream go? In - to the hot-test lips, _____

Slow swing ($\text{♩} = 69$) *sp* *mf*

64 *p* *mp*

Fl. Run That Red Light Red. Lick 'em. Smear 'em. (m) Puck-er up 'n

mp *8vb*

69 *f* *dim.*

Fl. *press.* Pout 'em. (m) Tout 'em. (m) Co-ver up what's said.

cresc. *f* *dim.*

(8^{vb})

74 *p* *mp*

Fl. — There's a scream in-side me— un-trans-la-ta-ble,

Tempo I^o (♩ = 126)

p *mp*

(8^{vb})

79

Fl. un-de-ba-ta-ble, un-se-da-ta-ble,

83 *Freely*

Fl. in-es-ca-pa-ble.

p *pp*

4. Run That Red Light Red

Redwoods

Female Redwood

f

Run That Red Light Red.

Male Redwood

f

Run That Red Light

Aggressive swing ($\text{♩} = 84$)

FR

MR

Red.

Run That Red Light Red.

R.H. 3 L.H. R.H. 3

R.H. L.H. 3

8va

7

She's breaking the law with her lips.

She's breaking the law with her lips.

8va

5. Eighty-Eight Steps

17

Florida, Marc

[Marc begins crossing the gravel driveway
that divides their identical suburban homes.]

mp

Marc

Gently (♩ = 66)

mp

It takes me eigh - ty - eight steps

ten. etc.

6

M.

to reach her bed-room door, to

Fl.

FLORIDA: Eighty-eight, eighty-seven,

12

ten.

M.

ease my back door shut with a me - tal on me - tal

Fl.

eigh - ty - six, eigh - ty - five, eigh - ty - four,

17 *Faster* ($\text{♩} = 76$)

M.

8 **click.**

Fl.

eigh - ty - three, eigh - ty - two, eigh - ty - one, eigh - ty, se - ven - ty - nine, se - ven - ty - eight,

Percussively

mf

senza Ped.

20

M.

8 To slip on - to the blue vio - let slate sunk in the

Fl.

se - ven - ty - se - ven, se - ven - ty - six, seventy-five, seventy-four, seventy-three,

Gracefully

mp

Red.

24

M.

8 worn - out grass.

Fl.

seventy-two, se - ven - ty - one, se - ven - ty, six - ty - nine, six - ty - eight, six - ty - se - ven, six - ty - six,

Percussively

mf

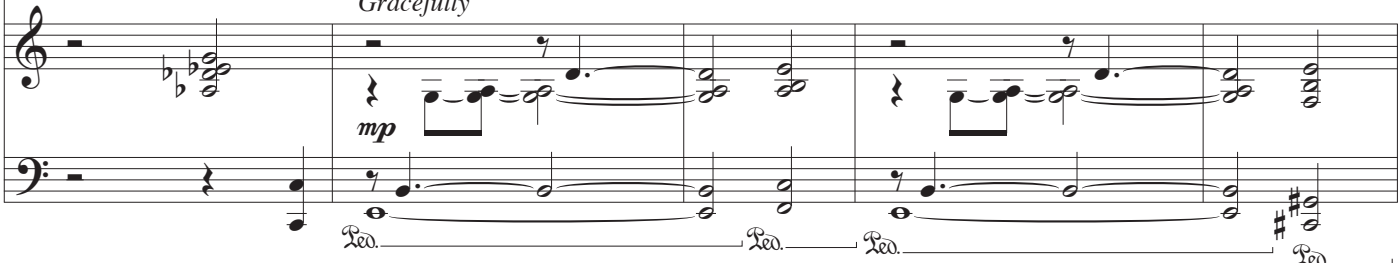
senza Ped.

Red.

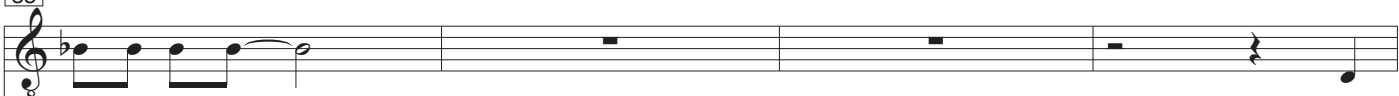
28

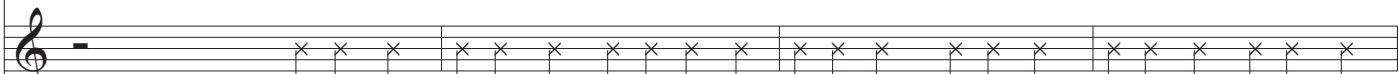
M. 
8 To cross the gra - vel drive - way that twists my e - v'ry foot in-to a

Fl. 
six-ty-five, six-ty-four, sixty-three, sixty-two, sixty one, six-ty,

Gracefully
mp

Ped. Ped. Ped. Ped.

33

M. 
8 rum-ble of rocks. To

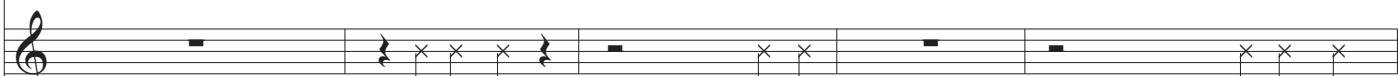
Fl. 
fif-ty-nine, fif-ty-eight, fif-ty-se-ven, fif-ty-six, fif-ty-five, fif-ty-four, fif-ty-three,

Percussively
mf

senza Ped.

37

M. 
8 mount the con - crete steps and slow-ly o-pen an i - den-ti-cal door

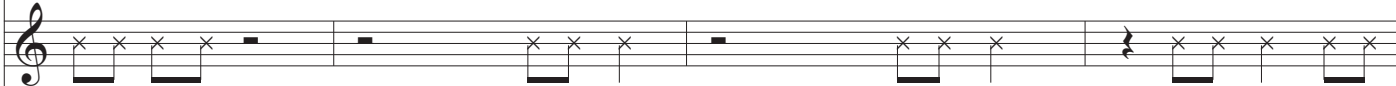
Fl. 
fifty-two, fif-ty-one, fif-ty, forty-nine for-ty-eight,

Gracefully

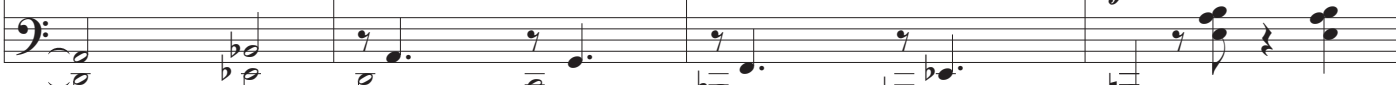
Ped. Ped. Ped. Ped.

42

M.  with i - den - ti-cal

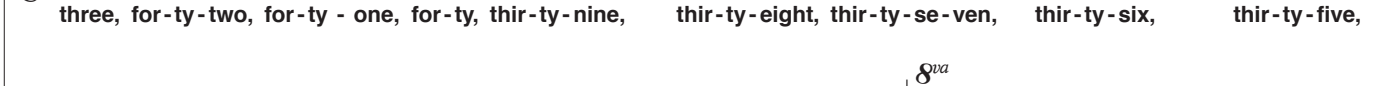
Fl.  for - ty - se - ven,

 *cresc.* tat - tle - tale

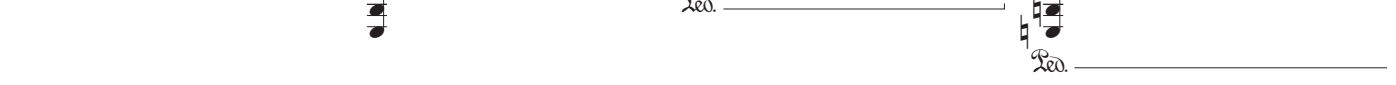
 *f* click.

 *f* for - ty - six,

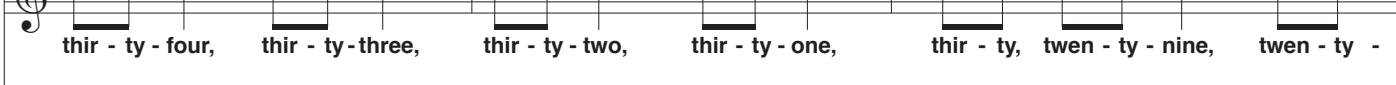
 *f* for - ty - five,

 *f* for - ty - four, for - ty -

 *f* for - ty - three, for - ty - two, for - ty - one, for - ty, thir - ty - nine,

 *f* thir - ty - eight, thir - ty - se - ven,

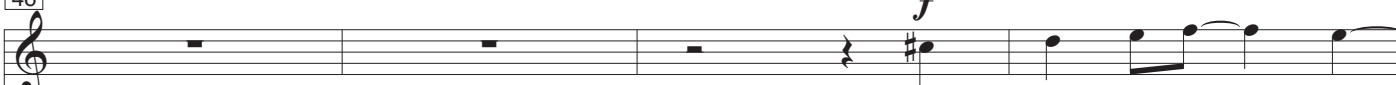
 *f* thir - ty - six,

 *f* thir - ty - five,

 *f* thir - ty - four, thir - ty - three, thir - ty - two, thir - ty - one,

 *f* thir - ty, twen - ty - nine, twen - ty -

46

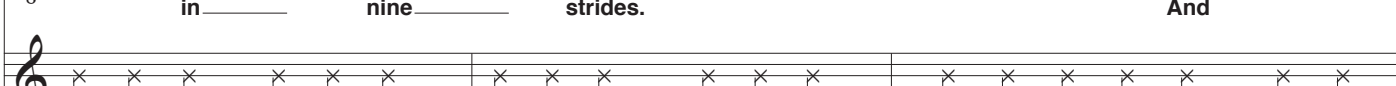
M.  *f* To take the back stairs

Fl.  three, for - ty - two, for - ty - one, for - ty, thir - ty - nine,

 *f* thir - ty - eight, thir - ty - se - ven,

 *f* thir - ty - six,

 *f* thir - ty - five,

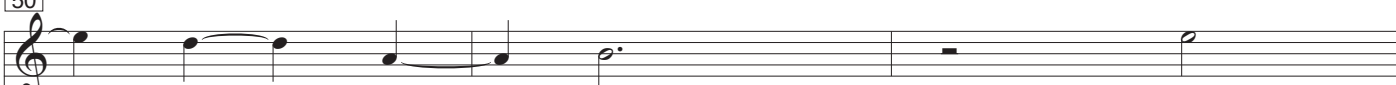
 *f* thir - ty - four, thir - ty - three, thir - ty - two, thir - ty - one,

 *f* thir - ty, twen - ty - nine, twen - ty -

 *f* thir - ty - four, thir - ty - three, thir - ty - two, thir - ty - one,

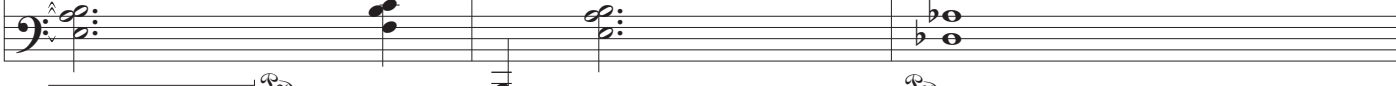
 *f* thir - ty, twen - ty - nine, twen - ty -

50

M.  in nine strides. And

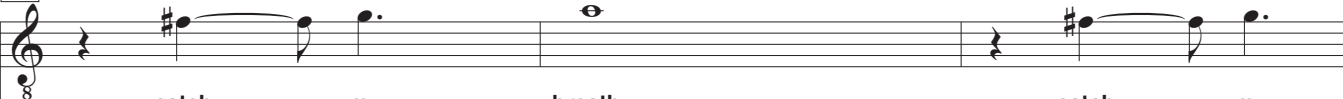
Fl.  thir - ty - four, thir - ty - three, thir - ty - two, thir - ty - one,

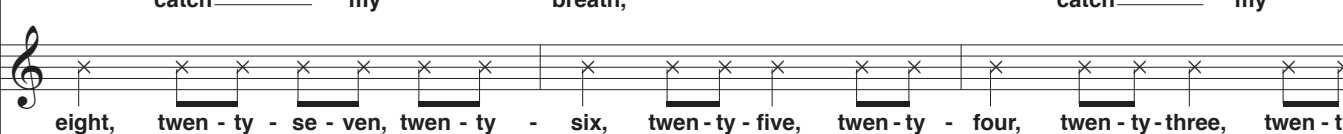
 *f* thir - ty, twen - ty - nine, twen - ty -

 *f* thir - ty - four, thir - ty - three, thir - ty - two, thir - ty - one,

 *f* thir - ty, twen - ty - nine, twen - ty -

53

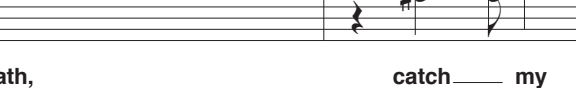
M. 
catch _____ my breath, catch _____ my

Fl. 
eight, twen - ty - se - ven, twen - ty - six, twen - ty - five, twen - ty - four, twen - ty - three, twen - ty -


cresc.

Reo. _____ Reo. _____ Reo. _____

56

M. 

breath, catch my breath, catch my breath, lose my

Fl. 

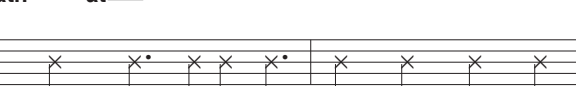
two, twenty-one, twenty, nine-teen, eight-teen, seventeen, sixteen, fifteen, fourteen,



Ped.

60

M. 
breath at ze-ro.

Fl. 
thir-teen, twelve, e-le-ven, ten, nine, eight, se-ven, six, five, four, three, two, one, ze-ro.



6. I Should Have Moved

Florida, One Dead Mother

[Lights up on Florida's kitchen. One Dead Mother stares out the window.] [Florida runs in, out of breath.] *mp*

Florida

Mom?

p *mf* *p* *f* *mp*

♩ = 54 *Faster (♩ = 92)*

6

Fl.

What is it?

ODM: *mp*

I've been call-ing you.

Will you kind-ly tell _____ me,

f

poco accel. *♩ = 96*

f *mp*

10

ODM

what the hell the sun is do - ing, — set-ting now?

mp

13 *mf* 5 5 3

ODM

E-v'ry min-ute in the light— counts. Bring on that ul-tra-vio-let.

mf 3 3 *cresc.* 3

16 *f* 3 *non-legato* 3 *Much faster* ($\text{♩} = 138$) *mf* *dim. poco a poco*

21 *rit.* $\text{♩} = 66$ *p*

[Florida begins to bring candle after candle to the table until the kitchen is finally ablaze with light.]

28 ODM: *p* 3 3 *mp*

Night comes with no re-gard for our sen-ti-ments, no sense of

mp

33 *poco rit.* Gentle swing ($\text{♩} = 69$)

ODM

bor-rowed time spent.

p

38 *mp* *mf*

ODM

I should have moved to a place where you pray for the sun to plunge

cresc.

42 *mp*

ODM

in - to the sea, so you can dive in - to its warmth, as you fol - low its

mp *p*

46 *f*

ODM

foot-steps in. I should have moved to a land where the sun, like an

mp *cresc.* *f* *mf*

(8vb)

The musical score is written for ODM (Organ, Double Bass, and Music) and consists of four systems. The first system (measures 33-37) is marked 'poco rit.' and 'Gentle swing (♩ = 69)'. It features a vocal line with the lyrics 'bor-rowed time spent.' and a piano accompaniment with triplets and a 'p' dynamic. The second system (measures 38-41) has lyrics 'I should have moved to a place where you pray for the sun to plunge' and includes dynamics 'mp' and 'mf'. The third system (measures 42-45) has lyrics 'in - to the sea, so you can dive in - to its warmth, as you fol - low its' and includes dynamics 'mp' and 'p'. The fourth system (measures 46-49) has lyrics 'foot-steps in. I should have moved to a land where the sun, like an' and includes dynamics 'f' and 'mf'. The piano part includes various articulations like triplets, a crescendo, and a 'p' dynamic. The score is marked with 'ODM' and '(8vb)' at the bottom of each system.

50

ODM

or - ange, hangs full and ripe, ma - king you sweat your - self

mf

(8vb)

54

ODM

new a - gain to the sounds of sur - round - ing splash.

mp *cresc.* *mf* *p*

mp *p* *accel.* *cresc.* *mf*

Swing harder (♩ = 84)

(8vb)

59

ODM

New Eng - land stone is cold.

f *mf*

(8vb)

63

ODM

E - v'ry bit of light, it steals to heat its jag - ged Pil - grim past.

f

(8vb)

67

ODM

ff

All — rocks it is. All — stone —

(8vb)

71

ODM

faced. Scold — ing. — UI — tra — gra — nite.

(8vb)

Faster (♩ = 60)

[Florida pulls down the shades through which the Redwood Children stare.
As she pulls down the shade of one window, they appear in the next.]

74

(8vb)

79

(8vb)

84 *molto rit.*

89 *p* *mp* *mf* *<*

On - ly the sun, deep in my eyes, warms my

p *mp*

loco

95 *poco rit.* *mp* *Faster* ($\text{♩} = 84$) *accel.* $\text{♩} = 96$ *p*

in - sides, makes me for - get. Flo - ri - da, so

fp *pp*

100 *rit.*

beau - ti - ful the name I named you. Flo - ri - da,

rit.

(8^{vb})

ODM

Rea.

103 *Freely* $\text{♩} = 66$

ODM

don't let it set.

[Florida comes up behind ODM and covers her eyes. She takes her hands away and ODM notices the candles for the first time.]

FLORIDA:

109 *mp* 3 *[The Redwood Children peer into the last window. Florida pulls the shade.]*

Fl. Din-ner with can-dles? —

ODM *mf* 3 3 3 3 3

Now — you're talk-ing sense. My — daugh-ter. —

poco rit.

113 3 3 3 3 3 3

ODM Ya know, some day, you're gon-na make some man a luck-y wife. —

$\text{♩} = 63$ *rit.*

7. Imagine This Summer

29

Marc, One Dead Mother, Florida

[Florida's bedroom.]

Marc

mp

I - ma-gine this

p *sim.*

M.

7

8

sum-mer, close - knit.

poco accel. *mf* *mp* *Slower* *Tempo I°*

13

8

Knit as close as po-ly-es-ter tweed. Right next door, right close by, right here: blue

sp

M.

19

8

check plaid. You and me all sum-mer,

mp *p*

25
M. 8
en - twined. This tight. ODM: Florida!

31
ODM: *mp* $\text{♩} = 152$
I - ma-gine this sum-mer, some-where else.

37
ODM: *mf*
Some-where far from here. *poco cresc.* *mf*

43
ODM:
I'll stay here with all else. I'll hold down the fort. But

The musical score is for the song 'Imagine This Summer'. It is written for a vocal soloist (M.) and an ODM (Orchestral/Instrumental) ensemble. The score is in 4/4 time and features a key signature of one sharp (F#). The vocal part begins at measure 25 with the lyrics 'en - twined. This tight.' and continues through measure 43 with the lyrics 'I - ma-gine this sum-mer, some-where else. Some-where far from here. I'll stay here with all else. I'll hold down the fort. But'. The ODM part provides accompaniment, including piano (p), mezzo-piano (mp), mezzo-forte (mf), and a crescendo (poco cresc.). The score includes various musical notations such as notes, rests, and dynamic markings.

50 *Freely*
mp

ODM you, i'm sen - ding some-where else.

M. **MARC:** *mp*

molto rit. $\text{♩} = 132$

Flo-ri - da, i -

56

ODM Flo - ri - da, i - ma - gine this sum-mer. I - ma - gine this

M. ma - gine this sum-mer. I - ma - gine this sum-mer,

61 **FLORIDA:** *mf*

Fl. I - ma-gine this sum-mer?

ODM sum-mer, Flo-ri-da.

M. Flo - ri - da.

The musical score is for the piece 'Imagine This Summer'. It is written for ODM (Organ Double Manual), M. (Manual), and Fl. (Flute). The score is divided into three systems. The first system (measures 50-55) features the ODM and M. parts with lyrics 'you, i'm sen - ding some-where else.' and 'Flo-ri - da, i -'. The piano accompaniment is marked 'mp' and 'molto rit.'. The second system (measures 56-60) continues the lyrics 'Flo - ri - da, i - ma - gine this sum-mer. I - ma - gine this' and 'ma - gine this sum-mer. I - ma - gine this sum-mer,'. The third system (measures 61-65) features the Fl. part with lyrics 'I - ma-gine this sum-mer?' and the ODM and M. parts with lyrics 'sum-mer, Flo-ri-da.' and 'Flo - ri - da.'. The piano accompaniment continues throughout. The score includes various musical notations such as notes, rests, and dynamic markings.

67

Fl. Hot. Cold front— mee-ting hot front.

mf



70

Fl. Thun-der clouds and kick-ing off bed-sheets all night— long.—



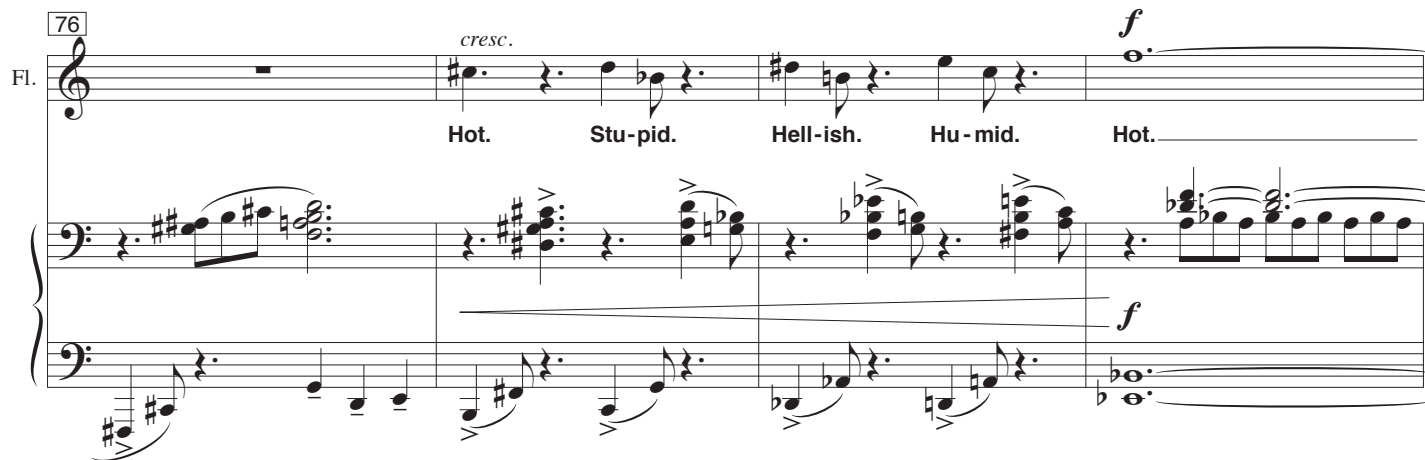
73

Fl. Hot. It's not the heat; it's the stu - pi-di-ty.



76

Fl. *cresc.* Hot. Stu-pid. Hell-ish. Hu-mid. Hot. *f*



80 *mf*

Fl. *Hot.*

M. *MARC: mp*

I - ma-gine this

85 *mp*

Fl. *ODM: mp*

ODM *dim.*

I - ma-gine this sum-mer,

M. *mp*

sum-mer, close - knit.

90 *dim.* *mp*

Fl. *mp*

ODM *dim.* *mp*

some-where else. Some-where

M. *mp*

Knit as close as po-ly-es-ter tweed.

95

Fl. Thun-der clouds__ and kick-ing off bed - sheets all__ night__ long.__

ODM far__ from__ here.__ *dim.* *mp* I -

M. 8 Right next door, right close by: blue check plaid.__

100

Fl. *rit.* *Slower (♩ = 84)* I - ma-gine this sum-mer.__

ODM ma-gine this sum-mer.__ I - ma-gine this sum-mer.__

M. 8 I - ma - gine this sum-mer.__ I - ma-gine this sum - mer.

The musical score is written for three vocal parts (Flute, Oboe/Double Bassoon, and Male Voice) and piano accompaniment. The key signature has one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system starts at measure 95 and ends at measure 99. The second system starts at measure 100 and ends at measure 104. The lyrics are: 'Thun-der clouds__ and kick-ing off bed - sheets all__ night__ long.__ far__ from__ here.__ I - Right next door, right close by: blue check plaid.__ I - ma-gine this sum-mer.__ ma-gine this sum-mer.__ I - ma-gine this sum-mer.__ I - ma - gine this sum-mer.__ I - ma-gine this sum - mer.' Performance markings include 'rit.' (ritardando) and 'Slower (♩ = 84)' at measure 100, and 'dim.' (diminuendo) and 'mp' (mezzo-piano) at measure 99.

8. Summer, Time To Sizzle

35

Redwoods

Swung

$\text{♩} = 116$

[The Redwoods toast the season. While the Redwoods sing,
their offspring experiment with a chemistry set under the deck.]

The musical score is written in 4/4 time with a swung feel. The piano accompaniment consists of a right hand (RH) and a left hand (LH). The RH plays a series of chords, mostly triads and dyads, with some triplets. The LH plays a steady eighth-note bass line, also with some triplets. The tempo is marked as 116 beats per minute. The key signature has one flat (B-flat).

The vocal parts are for a Female (FR) and a Male (MR) voice. The lyrics are:

Time to sizzle. Sum - mer. Sum - mer in the sub - urbs. What we've been wait - ing for.

The score includes dynamic markings: *mf* (mezzo-forte) and *mp* (mezzo-piano). There are also performance instructions like "Swung" and a tempo marking "♩ = 116". The score is divided into measures, with measure numbers 5, 9, and 13 indicated. There are also measure rests and repeat signs.

13

FR

Why we have a deck.

MR

Siz - zle some-thing... soo-thing.

f *mf* *Very freely*

17

FR

Siz - zle some-thing... cool-ing. Siz - zle some-thing,

MR

Siz - zle some-thing,

A tempo *f* *p* *A tempo*

The musical score is for a piece titled "8. Summer, Time To Sizzle". It features three staves: a vocal staff for the Female Role (FR), a vocal staff for the Male Role (MR), and a piano accompaniment staff. The key signature has one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system begins at measure 13. The FR vocal line has lyrics "Why we have a deck." with four triplet markings over the notes. The MR vocal line has lyrics "Siz - zle some-thing... soo-thing." with dynamics *f* and *mf*, and a "Very freely" instruction. The piano accompaniment features a triplet in the right hand and a triplet in the left hand, with dynamics *mf* and *f*. The second system begins at measure 17. The FR vocal line has lyrics "Siz - zle some-thing... cool-ing. Siz - zle some-thing," with dynamics *f*, *mf*, and *p*, and a "Very freely" instruction. The MR vocal line has lyrics "Siz - zle some-thing," with dynamics *p* and *f*. The piano accompaniment features a triplet in the right hand and a triplet in the left hand, with dynamics *f* and *p*, and an "A tempo" instruction.

FR *mp* *mf* *mp*

swiz - zle some - thing, siz - zle, swiz - zle some - thing.

MR *mp* *mf* *mp*

swiz - zle some - thing, siz - zle, swiz - zle some - thing.

21

FR *mp*

[The Redwood Children produce a red cloud of smoke.]

The sun—

Gently

25

FR

— sets red - der here.

MR *mf*

It's the smog from the back - yard grills.

30

9. Blue and Wild

Florida

[Florida, 26, in the women's room of the courthouse.]

Florida *mp* When I was grow-ing up,

f *>*

♩ = 84

mp *mf* *mp*

6 *mp* next to the drive-way next to the drive-way, I thought that we were all

f *>* *mp*

10 *mf* *accel.* *p* one big car-pool. I did - n't know

mf *p cresc.*

♩ = 80

15 *mf* I was stuck on the side of the road,

f

19

Fl. *mf*

with no one slow - ing down, and

mf *f* *mf* *f*

23

Fl. *mp*

me, late for school.

♩ = 92 *Fast blues* (*♩* = 208)

fp *mf*

27

Fl. *mf*

I star - ted smo - king

sim.

30

Fl. *mf*

du - ring my first tri - al.

LH sempre *mf* *mp*

33

Fl. *A ne-ces-sa - ry se - pa - ra - tion, like the ditch that di -*

mf

36

Fl. *vides the high - way from the chi-co-ry, grow-ing* *a little nasally*

mp

39

Fl. *i - dle on the side, blue* *norm.* *f*

mf

42

Fl. *and wi - ld. I stood with those* *mf* *cresc.*

46

Fl. *f* left in the cold, *mp* smo - king, as the head-lights of — the on-com-ing

f *non-legato* *mp*

50

Fl. traf - fic sped to their hot house homes.

sim.

53

Fl. *f* Out-side is — as out - side does. *mp* Out-side is — as out - side does.

f

56

Fl. *mf* I be-came one with them as we

mp *mf*

59

Fl. hud-dled a - gainst wind and night. Hands cupped a - round each

mp

62

Much slower (♩ = 116)
mp

Fl. o - ther's to save what lit - tle light there was.

mp

10. Looking Out the Window

43

Marc, Florida

*[Florida and Marc in bed.]**Relaxed* (♩ = 76)

Piano introduction in C major, 4/4 time. The right hand plays a melody of eighth notes: C4-E4-G4-A4-B4-C5, followed by a half note C5. The left hand plays a bass line of eighth notes: C3-E3-G3-A3-B3-C4, followed by a half note C4. The piece is marked *p* (piano).

M. 5 **MARC:** *p*
Look-ing out the win-dow. You're al-ways look-ing out the win - dow.
Piano accompaniment continues with the same melody as the introduction.

M. 8 *In time* *mp*
E - v'ry time we have sex, you leave the bed, and ex me
Piano accompaniment continues with the same melody.

M. 11 **FLORIDA:** It's so green. *A little faster* (♩ = 84)
out, and look a - way. Sta-ring in - to tree tops.
Piano accompaniment continues with the same melody, marked *mp* (mezzo-piano) and *cresc.* (crescendo).

14 *mf* *cresc.* *dim.*

M. 8 You're al - ways sta- ring in - to tree — tops. E - v'ry time that we make

17 *mp* 3 *cresc.* 3 (lay back)

M. 8 love, you — dis - ap - pear, and — shove me

19 *mf* FLORIDA: I remember little buds. Blossoms...

M. 8 out, and stare out there. —

poco accel. ——— $\text{♩} = 88$

22 FLORIDA: All of a sudden—wham—the leaves are all grown. *mf*

M. 8 So what's the at-trac-tion? Why

M. 25 *mp*

do you leave? Why not stay here with pil - lows of me?



M. 28 *mp*

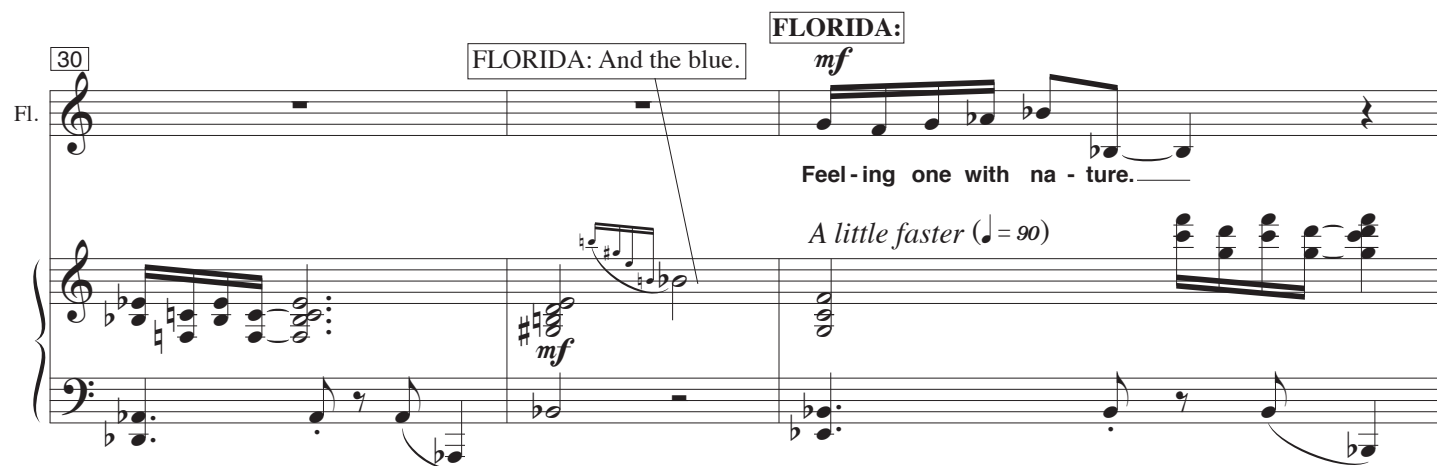
What's so great a - bout an oak? _____



FL. 30 **FLORIDA:** *mf*

FLORIDA: And the blue. Feel - ing one with na - ture. _____

A little faster (♩ = 90)



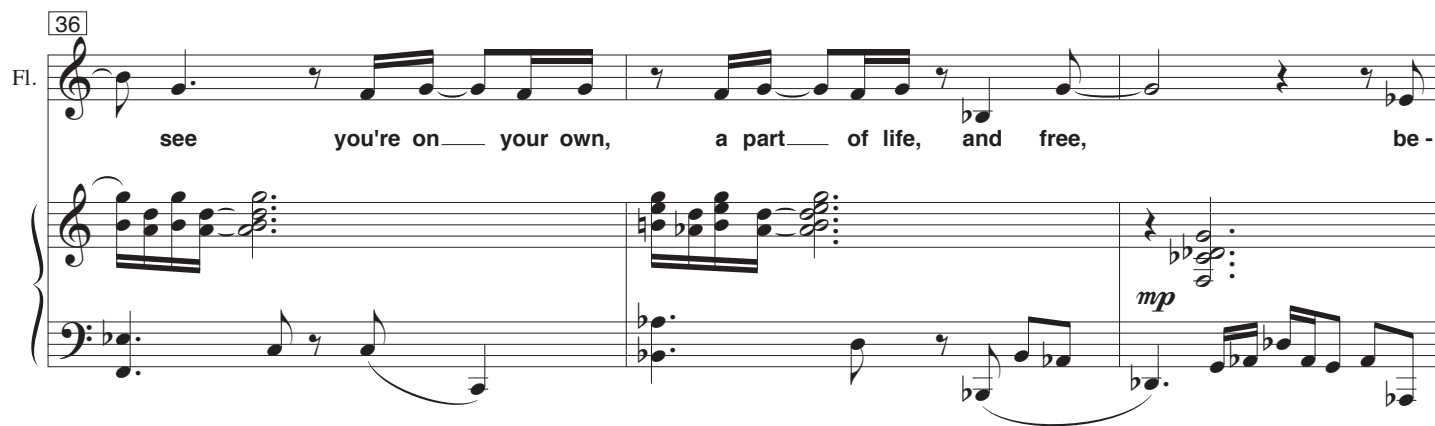
FL. 33

I find my - self in this a - bun - dance. _____ Strange how sex makes you



36

Fl. see you're on — your own, a part — of life, and free, be -



39

Fl. long - ing to no one.

M. 8

MARC: *mf*

Free? Be - long - ing to no one?

non-legato

cresc.

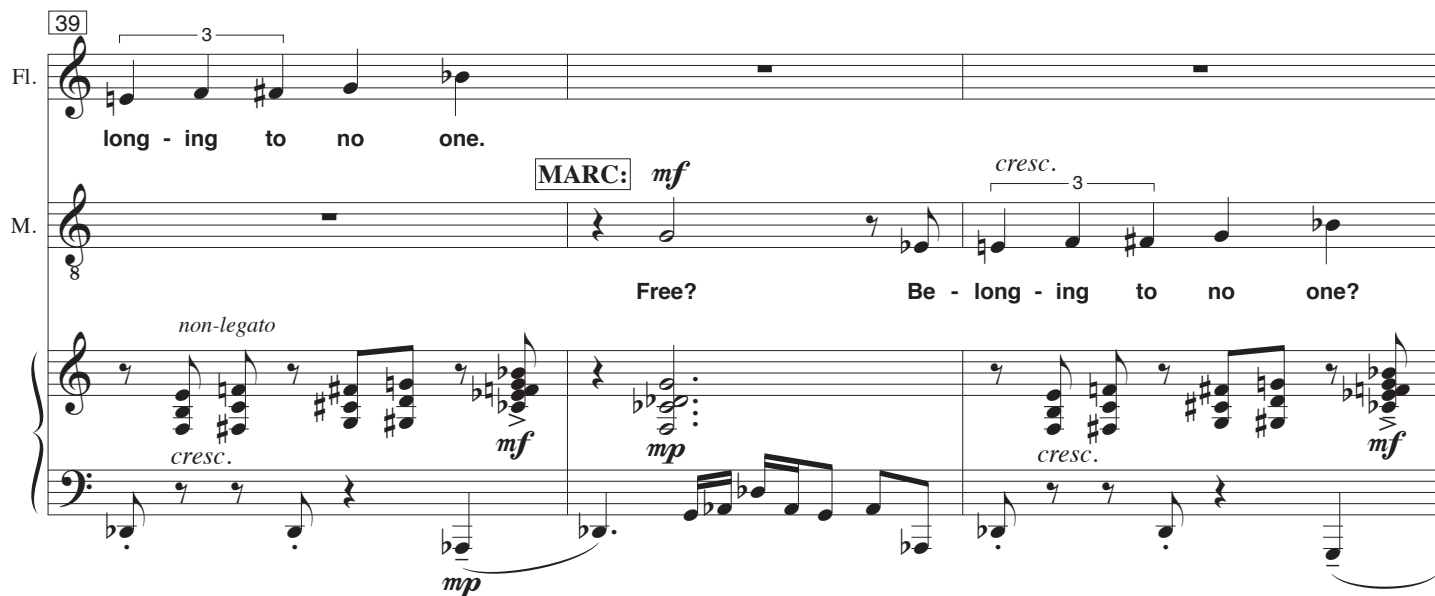
mf

mp

cresc.

mf

mp



42

M. 8

f

Me! — Am I — no one? And I'm sup-posed to let you go? —

f

mf



45

M. *cresc* 3

Say "Bye" and "Don't for - get to — write"? — No way, no — way you're

f *mf*

48

M. *ff* 3 3

lea-ving for the sum - mer. No way you're lea-ving me — for the sum-mer. —

ff *f* *ff*

51

FLORIDA: *Take time* *mf* 6

molto rit. *mf*

Fl. An oak, Marc. You're jea-lous of an oak.

M. This is no — joke.

f *mp*

11. My First Champagne

Florida, Sasha

[Florida, away from home, writing in her diary.]

FLORIDA: Dear diary, my first champagne.

[A party is in full swing. Florida chats with guests.]

Heavy swing (♩ = 152)

FLORIDA: No, I wasn't named after...

7 ...a state. The translation is flowered. You know, as in de-flowered. **FLORIDA:** *mf* My

13 mo - ther was think - ing of how to de - liv - er the sound of hi -

18 bis - cus in one name. The breath of gar - de - nia, the

cresc. *mf*

23

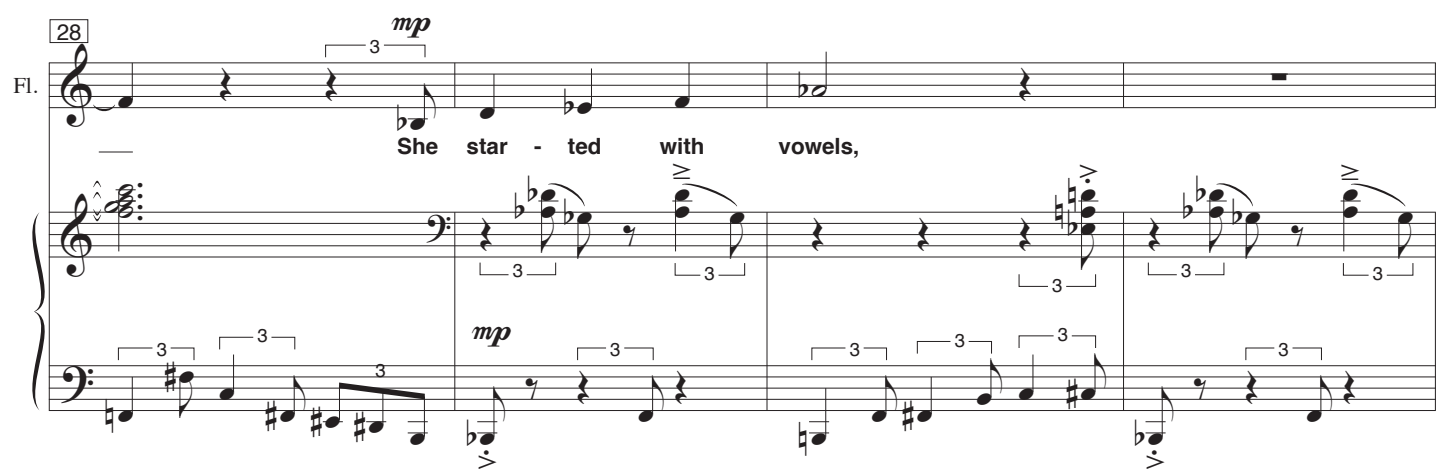
Fl. lilt of a tu - lip, a flo - ral ef - fu - sion I'd grow up — to — claim.



28

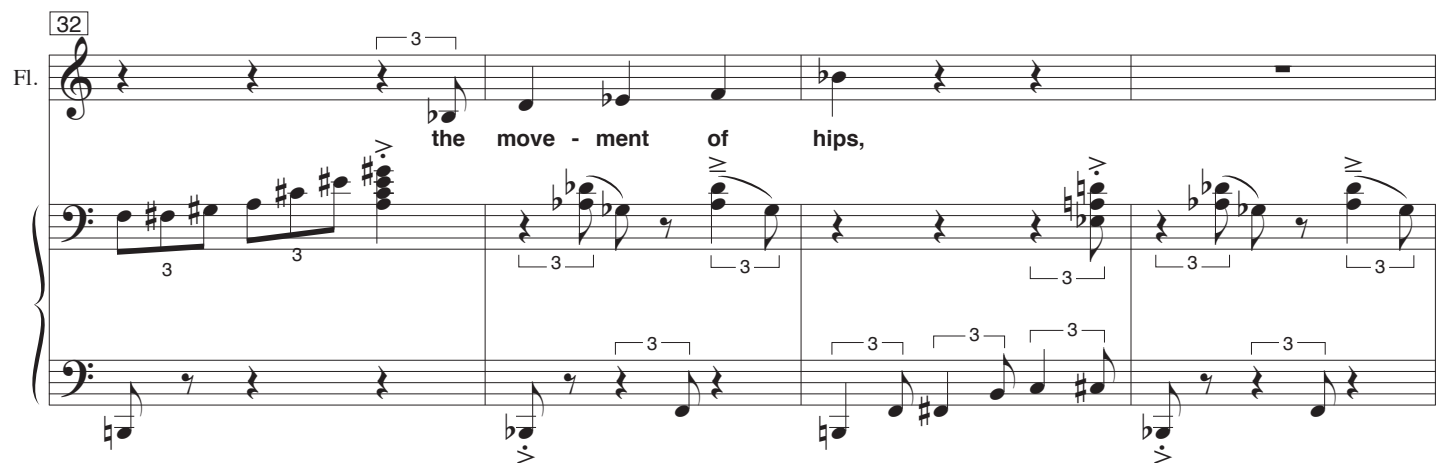
mp

Fl. — She star - ted with vowels,



32

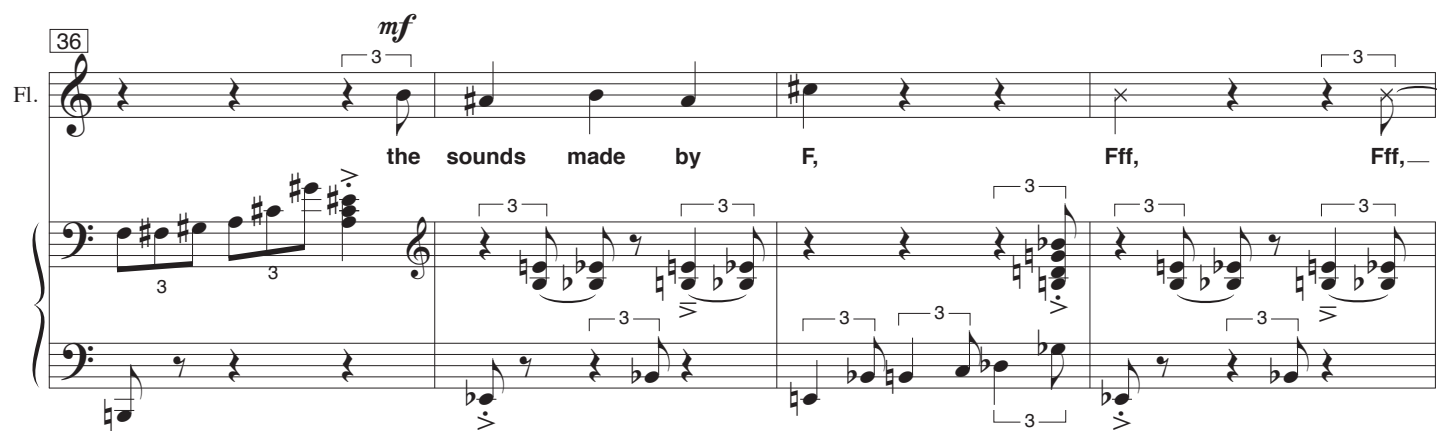
Fl. the move - ment of hips,



36

mf

Fl. the sounds made by F, Fff, Fff, —



40

Fl. *two let - ters — that bite on your lips.*

cresc. *f* *mp cresc.* *ff*

45

No, he wasn't Brazilian.

mp

51

Fl. *No, he wasn't Italian-slash-Egyptian. No, he wasn't Indo-European.*

More like

57

Fl. *In - di - an/ Arc - tic/ At - lan - tic/ Pa - ci - fic.*

cresc. *f cresc.*

62

Fl.

Mom — nev - er knew who

ff mf

Measures 62-66: Flute part has rests in measures 62-64, then a triplet of eighth notes (F#, G, A) in measure 65, and a quartet of eighth notes (B, C, D, E) in measure 66. Piano accompaniment features complex chords with triplets in the right hand and single notes or pairs in the left hand. Dynamics shift from *ff* to *mf* in measure 65.

67

Fl.

Dad — might — be. — "Per - haps — the o - cean or the sea," — was —

Measures 67-71: Flute part has a continuous line of eighth notes with triplets in measures 67-69, a quartet in measure 70, and a triplet in measure 71. Piano accompaniment continues with complex chords and triplets in the right hand, and single notes or pairs in the left hand.

72

Fl.

how it was ex - plained — to me. —

mp

8vb

Measures 72-76: Flute part has a continuous line of eighth notes with a quartet in measure 72, and triplets in measures 73-76. Piano accompaniment features complex chords and triplets in the right hand, and single notes or pairs in the left hand. Dynamic is *mp*.

77

Fl.

So — "fa - ther"'s not a house - hold word, — and — or - i -

mp

8vb

Measures 77-81: Flute part has a continuous line of eighth notes with triplets in measures 77-79, a quartet in measure 80, and a triplet in measure 81. Piano accompaniment features complex chords and triplets in the right hand, and single notes or pairs in the left hand. Dynamic is *mp*.

98

The musical score is for a piece in 3/4 time. The melody is written in the treble clef and consists of a series of whole notes: G4, A4, B4, C5, D5, E5, F5, G5, A5, B5, C6, D6, E6, F6, G6, A6, B6, C7, D7, E7, F7, G7, A7, B7, C8, D8, E8, F8, G8, A8, B8, C9, D9, E9, F9, G9, A9, B9, C10, D10, E10, F10, G10, A10, B10, C11, D11, E11, F11, G11, A11, B11, C12, D12, E12, F12, G12, A12, B12, C13, D13, E13, F13, G13, A13, B13, C14, D14, E14, F14, G14, A14, B14, C15, D15, E15, F15, G15, A15, B15, C16, D16, E16, F16, G16, A16, B16, C17, D17, E17, F17, G17, A17, B17, C18, D18, E18, F18, G18, A18, B18, C19, D19, E19, F19, G19, A19, B19, C20, D20, E20, F20, G20, A20, B20, C21, D21, E21, F21, G21, A21, B21, C22, D22, E22, F22, G22, A22, B22, C23, D23, E23, F23, G23, A23, B23, C24, D24, E24, F24, G24, A24, B24, C25, D25, E25, F25, G25, A25, B25, C26, D26, E26, F26, G26, A26, B26, C27, D27, E27, F27, G27, A27, B27, C28, D28, E28, F28, G28, A28, B28, C29, D29, E29, F29, G29, A29, B29, C30, D30, E30, F30, G30, A30, B30, C31, D31, E31, F31, G31, A31, B31, C32, D32, E32, F32, G32, A32, B32, C33, D33, E33, F33, G33, A33, B33, C34, D34, E34, F34, G34, A34, B34, C35, D35, E35, F35, G35, A35, B35, C36, D36, E36, F36, G36, A36, B36, C37, D37, E37, F37, G37, A37, B37, C38, D38, E38, F38, G38, A38, B38, C39, D39, E39, F39, G39, A39, B39, C40, D40, E40, F40, G40, A40, B40, C41, D41, E41, F41, G41, A41, B41, C42, D42, E42, F42, G42, A42, B42, C43, D43, E43, F43, G43, A43, B43, C44, D44, E44, F44, G44, A44, B44, C45, D45, E45, F45, G45, A45, B45, C46, D46, E46, F46, G46, A46, B46, C47, D47, E47, F47, G47, A47, B47, C48, D48, E48, F48, G48, A48, B48, C49, D49, E49, F49, G49, A49, B49, C50, D50, E50, F50, G50, A50, B50, C51, D51, E51, F51, G51, A51, B51, C52, D52, E52, F52, G52, A52, B52, C53, D53, E53, F53, G53, A53, B53, C54, D54, E54, F54, G54, A54, B54, C55, D55, E55, F55, G55, A55, B55, C56, D56, E56, F56, G56, A56, B56, C57, D57, E57, F57, G57, A57, B57, C58, D58, E58, F58, G58, A58, B58, C59, D59, E59, F59, G59, A59, B59, C60, D60, E60, F60, G60, A60, B60, C61, D61, E61, F61, G61, A61, B61, C62, D62, E62, F62, G62, A62, B62, C63, D63, E63, F63, G63, A63, B63, C64, D64, E64, F64, G64, A64, B64, C65, D65, E65, F65, G65, A65, B65, C66, D66, E66, F66, G66, A66, B66, C67, D67, E67, F67, G67, A67, B67, C68, D68, E68, F68, G68, A68, B68, C69, D69, E69, F69, G69, A69, B69, C70, D70, E70, F70, G70, A70, B70, C71, D71, E71, F71, G71, A71, B71, C72, D72, E72, F72, G72, A72, B72, C73, D73, E73, F73, G73, A73, B73, C74, D74, E74, F74, G74, A74, B74, C75, D75, E75, F75, G75, A75, B75, C76, D76, E76, F76, G76, A76, B76, C77, D77, E77, F77, G77, A77, B77, C78, D78, E78, F78, G78, A78, B78, C79, D79, E79, F79, G79, A79, B79, C80, D80, E80, F80, G80, A80, B80, C81, D81, E81, F81, G81, A81, B81, C82, D82, E82, F82, G82, A82, B82, C83, D83, E83, F83, G83, A83, B83, C84, D84, E84, F84, G84, A84, B84, C85, D85, E85, F85, G85, A85, B85, C86, D86, E86, F86, G86, A86, B86, C87, D87, E87, F87, G87, A87, B87, C88, D88, E88, F88, G88, A88, B88, C89, D89, E89, F89, G89, A89, B89, C90, D90, E90, F90, G90, A90, B90, C91, D91, E91, F91, G91, A91, B91, C92, D92, E92, F92, G92, A92, B92, C93, D93, E93, F93, G93, A93, B93, C94, D94, E94, F94, G94, A94, B94, C95, D95, E95, F95, G95, A95, B95, C96, D96, E96, F96, G96, A96, B96, C97, D97, E97, F97, G97, A97, B97, C98, D98, E98, F98, G98, A98, B98, C99, D99, E99, F99, G99, A99, B99, C100, D100, E100, F100, G100, A100, B100, C101, D101, E101, F101, G101, A101, B101, C102, D102, E102, F102, G102, A102, B102, C103, D103, E103, F103, G103, A103, B103, C104, D104, E104, F104, G104, A104, B104, C105, D105, E105, F105, G105, A105, B105, C106, D106, E106, F106, G106, A106, B106, C107, D107, E107, F107, G107, A107, B107, C108, D108, E108, F108, G108, A108, B108, C109, D109, E109, F109, G109, A109, B109, C110, D110, E110, F110, G110, A110, B110, C111, D111, E111, F111, G111, A111, B111, C112, D112, E112, F112, G112, A112, B112, C113, D113, E113, F113, G113, A113, B113, C114, D114, E114, F114, G114, A114, B114, C115, D115, E115, F115, G115, A115, B115, C116, D116, E116, F116, G116, A116, B116, C117, D117, E117, F117, G117, A117, B117, C118, D118, E118, F118, G118, A118, B118, C119, D119, E119, F119, G119, A119, B119, C120, D120, E120, F120, G120, A120, B120, C121, D121, E121, F121, G121, A121, B121, C122, D122, E122, F122, G122, A122, B122, C123, D123, E123, F123, G123, A123, B123, C124, D124, E124, F124, G124, A124, B124, C125, D125, E125, F125, G125, A125, B125, C126, D126, E126, F126, G126, A126, B126, C127, D127, E127, F127, G127, A127, B127, C128, D128, E128, F128, G128, A128, B128, C129, D129, E129, F129, G129, A129, B129, C130, D130, E130, F130, G130, A130, B130, C131, D131, E131, F131, G131, A131, B131, C132, D132, E132, F132, G132, A132, B132, C133, D133, E133, F133, G133, A133, B133, C134, D134, E134, F134, G134, A134, B134, C135, D135, E135, F135, G135, A135, B135, C136, D136, E136, F136, G136, A136, B136, C137, D137, E137, F137, G137, A137, B137, C138, D138, E138, F138, G138, A138, B138, C139, D139, E139, F139, G139, A13

104

Fl. *mf*

...a mistake. My mother was thinking of the flamenco. My

105 106 107 108

109

Fl.

mo - ther had once seen the heels of a dan - cer drum - ming de - fi -

110 111 112 113

114

Fl.

ance with e - v'ry tap. She named me Fan - dan - go to

115 116 117 118

119

Fl.

give me that pow - er, ex - cept her trans - la - tion was right off the map.

120 121 122 123

124 *mp*

Fl. Fan - dan - go's a slave dance,

128

Fl. the an - kles are bound.

132 *mf*

Fl. They don't leave the ground.

136

Fl. They keep you cir - cling a-round.

11. My First Champagne

55

141 *A little slower* (♩ = 140)

Musical score for measures 141-144. The score is for piano (p) and features a 3/4 time signature. The tempo is marked "A little slower" with a quarter note equal to 140 beats per minute. The key signature has one flat (B-flat). The music consists of a right-hand melody with triplets and a left-hand accompaniment with triplets and octaves. The dynamic is *fff*. The score ends with a double bar line and a repeat sign.

Slower (♩ = 72)

Musical score for measures 147-150. The score is for Violin (Vln.) and Piano (p). The tempo is marked "Slower" with a quarter note equal to 72 beats per minute. The key signature has one flat (B-flat). The music consists of a Violin melody and a Piano accompaniment. The Violin dynamic is *mf* and the Piano dynamic is *mp*. The score includes a section marked "8vb" (8va) for the piano part. The time signature changes from 3/4 to 2/4 and then to 12/8.

Musical score for measures 151-154. The score is for Violin (Vln.) and Piano (p). The tempo is marked "poco accel." (poco accelerando) and "rit." (ritardando). The key signature has one flat (B-flat). The music consists of a Violin melody and a Piano accompaniment. The Violin dynamic is *mf* and the Piano dynamic is *mp*. The score includes a section marked "8vb" (8va) for the piano part. The time signature changes from 3/4 to 2/4 and then to 12/8. A tempo change is indicated by a box containing "♩ = 76".

155 $\text{♩} = 69$ *Freely*

Vln.

158 *Gentle swing* ($\text{♩} = 126$)

Vln.

163 **FLORIDA:** *mf*

Fl.

[Florida picks up her diary.]

And

167

Fl.

then I walked out, in - to the gar - den, where I

171

Fl. first met Sa - sha, who was play - ing a vi - o - lin. I



175

Fl. asked him what it was that soun - ded so fa - mil - iar.

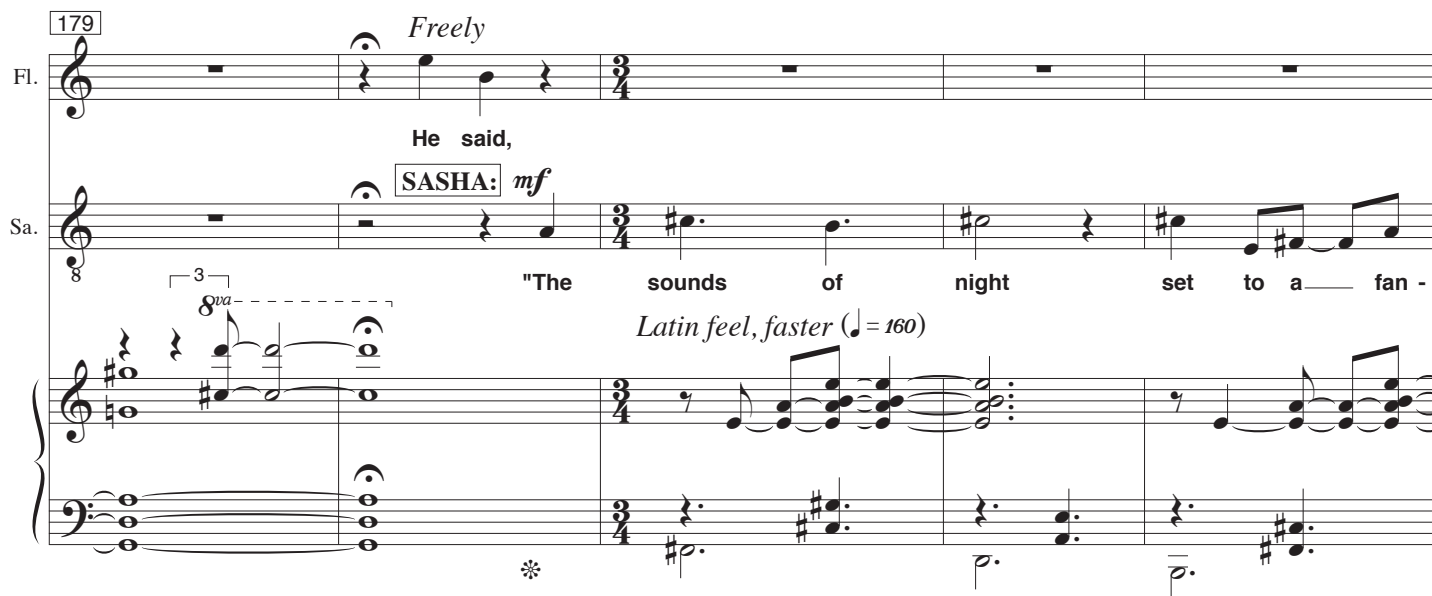


179

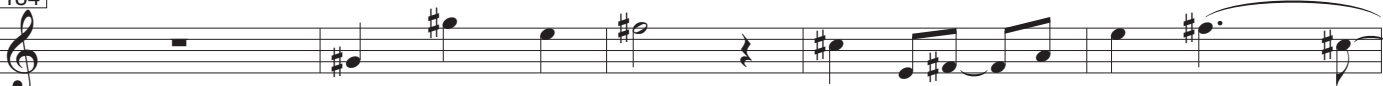
Fl. *Freely*

Sa. He said, **SASHA:** *mf*

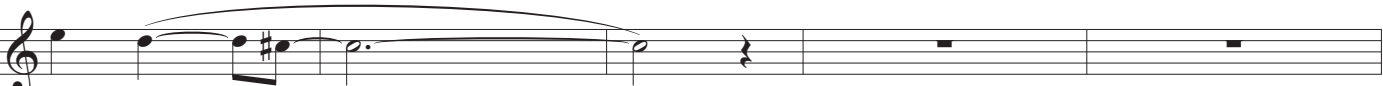
"The sounds of night set to a fan - Latin feel, faster ($\text{♩} = 160$)



184

Fl. 

The sounds of night set to a fan - dan - go.

Sa. 

dan - go."



189

Fl. 

Set to a fan - dan - go, Set to a fan -

Sa. 

set to a fan - dan - go, set to a fan - dan - go,



193

Fl. 

dan - go, Set to a fan - dan - go, set to a fan - dan - go.

Sa. 

Set to a fan - dan - go, Set to a fan - dan - go, set to a fan - dan - go.



197

Fl.

Sa.

8

3

3

3

201

8^{va}-----

Red.

*

V.

The musical score is for the piece 'My First Champagne'. It features three staves: Flute (Fl.), Saxophone (Sa.), and Piano. The Flute and Saxophone parts are in treble clef, while the Piano part is in grand staff (treble and bass clefs). The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into two systems. The first system starts at measure 197. The Flute and Saxophone parts have long, flowing lines with slurs. The Piano part has a complex accompaniment with many beamed sixteenth notes and triplets. The second system starts at measure 201. The Flute part has a melodic line with a trill and a grace note. The Saxophone part has a similar melodic line. The Piano part continues with its accompaniment, including a section marked 'Red.' and a final section marked with an asterisk and a 'V.' marking.

12. Where Are Our Children?

Redwoods

MALE REDWOOD: *mf*

Male Redwood

Where are our

♩. = 108

mf

6

MR: Did we have children?

chil - dren? We — would - n't let that slip — us

11

FEMALE REDWOOD: *mf*

FR

We must have had two, then. —

MR

by.

[The Redwood Children wave from under the deck.]

f *mf*

16

FR

First — one, — then the next.

f *mf*

The musical score is written for Male Redwood (MR), Female Redwood (FR), and piano accompaniment. The key signature has two sharps (F# and C#), and the time signature is 6/8. The tempo is marked as quarter note = 108. The score is divided into four systems. The first system shows the Male Redwood vocal line and piano accompaniment. The second system shows the Male Redwood vocal line with lyrics 'chil - dren? We — would - n't let that slip — us' and piano accompaniment. The third system shows the Female Redwood vocal line with lyrics 'We must have had two, then. —' and piano accompaniment. The fourth system shows the Female Redwood vocal line with lyrics 'First — one, — then the next.' and piano accompaniment. Dynamic markings include *mf* (mezzo-forte) and *f* (forte). A stage direction in brackets indicates '[The Redwood Children wave from under the deck.]' during the piano accompaniment in the third system.

21 **MR:** *Slower* (♩. = 92)

MR: No. We would have on - ly pro - duced first

27 **FR:** Ahhh! **FR:** *mf*

First _____ borns! _____

A tempo (♩. = 108)

MR: borns.

32 **FR:** Where would they be now,
I wonder? The Ivy League?
MR: Hmm?

That's what we had.

poco rit.

dim. *mp*

p (♩. = 92)

37 **FR:** Check our check stubs!
That will tell us! *Tempo I°* (♩. = 108) **MR:** Yes! Here! Two tuition payments!

FR: Oh, I do hope they got into the college of their choice. Tell! Tell! MR: Do you really have to ask? FR: Oh, I knew it. FR:

FR

mp

Slower (♩ = 92)

p

But...

[The Redwood Children wave from under the deck.]

FR

I wish I could pic-ture them. Wait— are-n't they why we're here?

FR: I mean, didn't we move here, for them? MR: Who said your memory was going?

FR

mf

Slightly faster (♩ = 100)

FR: And there are two, aren't there! FR: MR: Of course. That way we do our part...

FR

One— for each of us!

mp cresc.

accel. poco a poco

61 MR: ...in keeping the population at zero. FR: How is two,...

FR

Ze-ro?

mf

65

FR

ze-ro?

MR: Well, it's not. MR: mp

Two is not ze -

Funk march (♩ = 108)

mp

69

MR

ro. But we are two, — and they are — two, so this way when we... two...

mf

(8^{vb})

72

MR

die, they — re-place — us. They — re-place — us.

(8^{vb})

The musical score is written for a four-part setting (FR, MR, and two piano parts). It features a key signature of one flat (B-flat) and a common time signature. The score is divided into four systems, each starting with a measure number in a box. The first system (measures 61-64) shows the FR part with lyrics 'Ze-ro?' and the piano accompaniment with triplets and a mezzo-forte (mf) dynamic. The second system (measures 65-68) shows the FR part with 'ze-ro?' and the MR part with 'Well, it's not.' and 'Two is not ze -'. The piano accompaniment includes a 'Funk march' section with a tempo marking of 108 beats per minute and a mezzo-piano (mp) dynamic. The third system (measures 69-71) shows the MR part with lyrics 'ro. But we are two, — and they are — two, so this way when we... two...' and the piano accompaniment with a mezzo-forte (mf) dynamic. The fourth system (measures 72-75) shows the MR part with lyrics 'die, they — re-place — us. They — re-place — us.' and the piano accompaniment. Dynamics include mezzo-forte (mf), mezzo-piano (mp), and very soft (8^{vb}).

75 *mp*

MR *Keep - ing the net gain,*

(8^{vb})

78 *mf* *f* FR: They what?

keep - ing the to - tal pop - u - la - tion at ze-ro.

81 *[The Redwood Children wave from under the deck.] mp*

MR *Ze-ro. Two*

fp mp

85 *mf*

MR *by two. Just the way No - ah had it planned.*

8^{vb}

12. Where Are Our Children?

65

88 *mp*

MR *Board - ing the Ark, two by two. Walk -*

(8^{vb})

92

MR *ing the gang plank. Just wide e-nough for two.*

95 *mf* *f* *[A toast.] mf*

MR *Two le-murs. Two gi-la mon - sters. Two us. To us.*

mf *f*

100 **FR:** *MR: In a manner of speaking. FR: Let's not speak of it!*

FR *They re-place us!*

MR

mf *f*

104 FR: I don't remember this part being in the Bible. FR: Where are those little bastards!

MR Kids! Who can keep track?

f *mf*

107 FR: Well it's dark. The street lights are on. They should be home. Maybe we should call a cop?

MR Cops.—

f *mp*

110 MR: They only come in pairs.

See that's a - no-ther two.

mf *rit.* *mp*

FR: Ring them up anyway. I'm worried.

113 Whom should I say is miss - ing?

[The Redwood Children wave from under the deck.]

f *Freely* *p*

13. Summer Reading

Redwood Children, Marc

67

[The Redwood Children read a book.]

Redwood Daughter

Redwood Son

Suspenseful ($\text{♩} = 92$)

mp

(flip) (flip) Shh. (flip) Shh. (flip)

MARC: What are you two up to now?

5

RD

RS

mp

(flip) (flip)

3 3 3 3

Re - mem - ber be - tween Ju - nior and Se - nior years?

7

RD

mp

3 3 3

The sum - mer read - ing that sum - mer?

MARC:

MARC: What are you talking about, Summer Reading?

Yeah. No.

Faster ($\text{♩} = 120$)

$(\frac{3}{4} + \frac{3}{16})$

10 MARC:...Who read Summer Reading?

RD

What - ev-er.

13

RD

A - ny - way. There was this — book.

RS

RS:

The most

15

RD

Ü - ber Sum - mer - Read - ing — Book. —

RS

3 3

— clas-sic of the clas-sics.

18 **MARC:**

M. *8* *3* *3* *15*
I don't know what the hell you're talk - in' a - bout. *16*

RS *8* *15*
This *16*

Slower ($\text{♩} = 96$)

20 **RD:**

RD *8* *15*
This book here. *16*

RS *8* *15*
book. In this book. *16*

Tempo I° ($\text{♩} = 120$)

23

RD *8* *15*
All the peo - ple in this book. *16*

RS *8* *15*
Once e - v'ry sum-mer, *16*

25

RD

They

RS

all the peo - ple ga - ther a - round.

28

RD

ga - ther in this cir - cle

to per - form this

RS

30

RD

thing.

MARC:

M.

What thing?

RS

This

32

RS

what-we're-gon - na-tell - y'a - bout - thing.—

8

(8^{vb})

35

RD:

Who-ev-er picks the

3

E-v'ry-one picks from this pile.—

8

38

RD

black dot, the marked note—

8

the short straw,

mf cresc.

mf cresc.

f cresc.

8^{vb}

41

RD *mp* E - v'ry

RS *mp* We for - get the de - tails, but this per - son,

ff *mp* *loco*

(8^{vb}) -

43

RD sum - mer, Be - cause of the

RS this per - son in this book who lo - ses

46

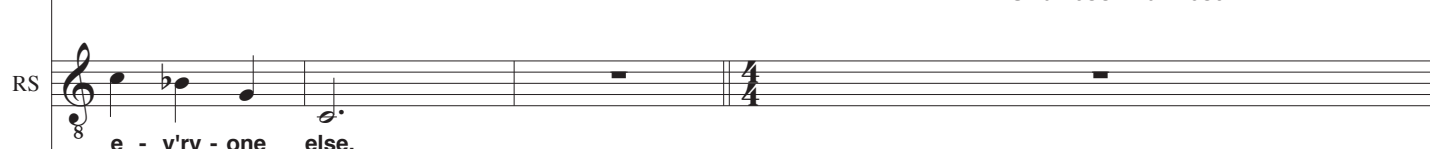
RD a - fore - men - tioned short end of the stick,

RS gets stoned to death by

molto rit. ♩ = 96

49

M.  **MARC:** 3
It's a book a - bout ____

RS  e - v'ry - one else.

 *Faster* (♩ = 108)
mp *mf*

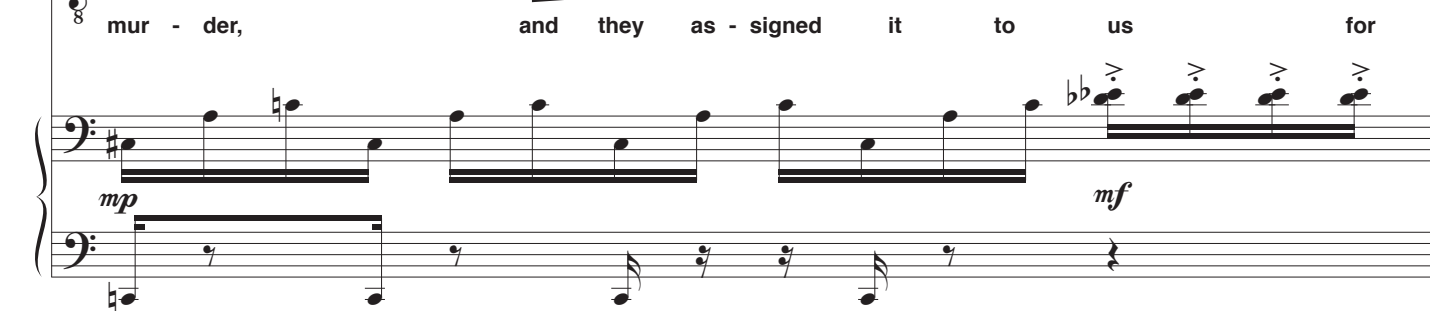
53

M.  sto - ning some - one to death, ____ a - bout

 *mp* *mf*

54

M.  mur - der, and they as - signed it to us for

 *mp* *mf*

55

M. *sum - mer read - ing?*

RS: *mf* *But it's not a - bout sto - ning.*

mp *mf* *mp*

8^{vb}

57

RD: *mf* *It's a - bout heal - ing.*

M. *You just said it was.*

mf *sim.*

8^{vb}

59

RD: *mf* *How the com - mu - ni - ty heals it - self.*

RS: *mf cresc.* *fp* *cresc.* *mp* *Oh, yes, heal - ing. Heal - ing,*

cresc. *mf*

8^{vb}

62

RD

How you need to weed out the bad in or - der to

RS

heal - ing. Ri - tu - al clean - sing, ri - tu - al heal - ing.

Bass

(8vb)

65 *fp* *cresc.* *mp*

RD

heal.

mf 3 3 *mp* 3 3

RS

8 Ri - tu - al clean - sing, ri - tu - al heal - ing.

mp 3 3 3 3

A little slower (♩ = 104)

(8vb)

68 **MARC:** *mp*

M. 

Heal it - self?__ A mur-der_____ heals them?



(8vb) - - - - -

70 **RD:** *mp* 3 3

RD That's why you're in so much pain.

M. 5
8 I don't get it.

p 3 3

mp

loco

8^{vb} -

75 [They all read.]

RD (flip) (flip)

M. REDWOOD SON: It's time you caught up.
(flip) (flip)

RS:
8 Here. (flip) (flip)

Tempo I° (♩ = 120) *mf* *rit.*

8^{vb}

14. Madly In Love

Florida

77

[Florida, away from home, writing in her diary.]

FLORIDA: Dear Diary...

mp

Florida

Gentle swing (♩ = 120)

mf

5

Fl.

mf

am - mad - ly in love

10

Fl.

with No One.

mp

Fl. 14

Oh, there's a long dis - tance re - la - tion - ship of

Fl. 17

long - term du - ra - tion, plus a close-by for the short-term.

Fl. 21

But mad-ly in love? But mad-ly in love?

Fl. 26

But mad - ly in love, love, love, love, love, love? No one qua -

Fl. *mp* *mf*

li - fies. To be mad - ly in love

Fl. *mf*

with No One con - tains an in -

Fl. *8vb*

sa - ni - ty clause that gives one pause, won - der - ing

Fl. *8vb*

why when I'm in bed and reach for an arm, no one com - plies.

Fl. *8vb*

46

Fl.

No one com-plies.

(8vb)

50

Fl.

Much faster (♩ = 104) **But:**

(8vb)

loco

54

Fl.

No One makes it pos -

(8vb)

59

Fl.

si-ble to be A - ny - one, keeps the door o -

(8vb)

63 Fl. pen and the seat warm, al - lows me

(8vb)

67 Fl. al - ways to fill - in - the - blank with a new No One. Oh,

(8vb)

70 Fl. Glo - ri - ous Ab - sence filled to the brim

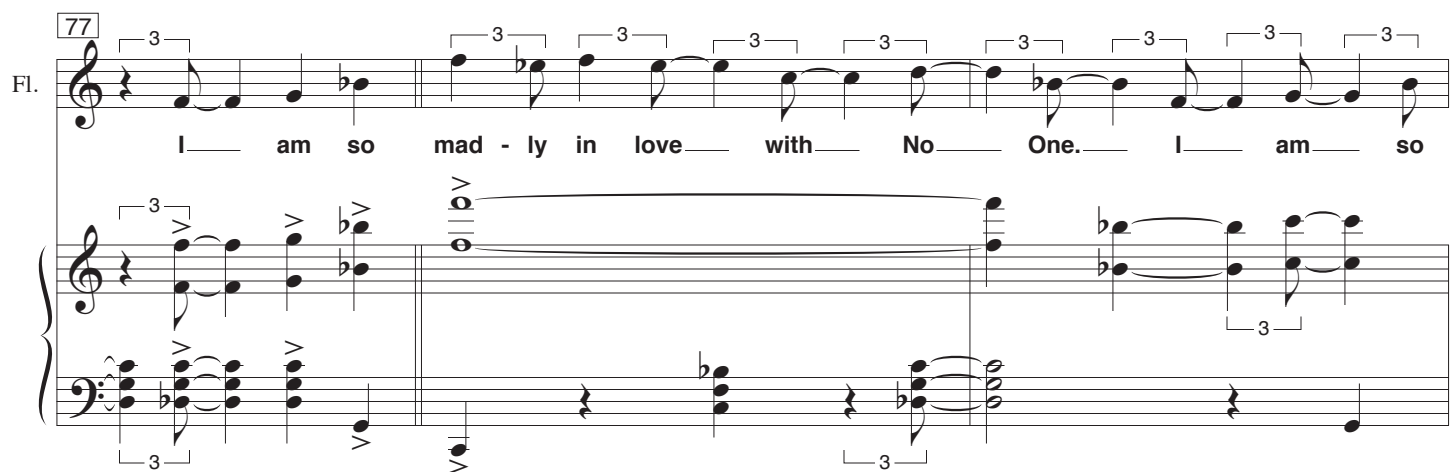
(8vb)

73 Fl. with E - v'ry - one.

(8vb)

Fl. 77

I am so mad - ly in love with No One. I am so



Fl. 80

mad - ly in love with No One. I am so mad - ly in love with No



Fl. 83

One. So mad - ly, bad - ly, so ra - dic - 'lly, so fa -

mp *cresc.* *mf*



86 *cresc.* *f*

Fl. na - tic - 'lly in love with the No One who's as ro - man - tic - 'lly in - volved

mp *cresc.* *mf* *f*

89

Fl. with the No One that's me.

mf

93 *mf*

Fl. So mad - ly, so mad - ly, so

mp

98

Fl. mad - ly in love with No One. I'm in

102

Fl. love with No One. I am in love. I am in

mf

Measures 102-105. Flute part: Measure 102 has two triplets of eighth notes. Measure 103 has a half note. Measure 104 has a triplet of eighth notes followed by a half note. Measure 105 has a half note. Piano part: Measure 102 has a triplet of eighth notes in the bass. Measure 103 has a triplet of eighth notes in the bass. Measure 104 has a triplet of eighth notes in the bass. Measure 105 has a triplet of eighth notes in the bass. Dynamics: *mf* in measure 104.

106

Fl. love. I am in love with No One, I am

8va

Measures 106-109. Flute part: Measure 106 has a half note. Measure 107 has a half note. Measure 108 has a triplet of eighth notes followed by a half note. Measure 109 has a triplet of eighth notes followed by a half note. Piano part: Measure 106 has a triplet of eighth notes in the bass. Measure 107 has a triplet of eighth notes in the bass. Measure 108 has a triplet of eighth notes in the bass. Measure 109 has a triplet of eighth notes in the bass. Dynamics: *8va* in measure 108.

110

Fl. mad - ly in love with No One, I am in love

mp

Measures 110-113. Flute part: Measure 110 has two triplets of eighth notes. Measure 111 has a triplet of eighth notes followed by a half note. Measure 112 has a triplet of eighth notes followed by a half note. Measure 113 has a half note. Piano part: Measure 110 has a triplet of eighth notes in the bass. Measure 111 has a triplet of eighth notes in the bass. Measure 112 has a triplet of eighth notes in the bass. Measure 113 has a triplet of eighth notes in the bass. Dynamics: *mp* in measure 112.

114

Fl. with No One, No One, No One, No One, No One,

cresc. *mf*

Measures 114-117. Flute part: Measure 114 has a half note. Measure 115 has a triplet of eighth notes followed by a half note. Measure 116 has a triplet of eighth notes followed by a half note. Measure 117 has a triplet of eighth notes followed by a half note. Piano part: Measure 114 has a triplet of eighth notes in the bass. Measure 115 has a triplet of eighth notes in the bass. Measure 116 has a triplet of eighth notes in the bass. Measure 117 has a triplet of eighth notes in the bass. Dynamics: *cresc.* in measure 115, *mf* in measure 117.

118 *mp cresc.* *mf* *cresc.*

Fl. No One, No One, No One, No One, No One. No One, No One, No One,

mp *cresc.* *mf* *mp* *cresc.*

121 *f*

Fl. — No One, No One. I am in love with No

mf *f* *p* *cresc.*

125

Fl. One.

mf

15. Heal Thyself

Marc

[The Redwood Children costume Marc in gloves, hat, etc.
They begin to throw stones at One Dead Mother's window.]

Marc

p

I was healed, _____

----- Halftime feel ($\text{♩} = 66$)

M.

f

then cut o - pen a - gain.

p

I was healed, _____

f

then left to bleed.

M.

p

I was healed, _____

f

then gra - vel was poured in - to my

M.

poco rit.

mp

A tempo

p

mp

wound, once been healed. _____

Once been healed. _____

Once a girl

dim.

mp

p

21

M. 8

licked my _____ wounds. _____ Once a girl _____

A little slower ($\text{♩} = 63$)

26

M. 8

ban-daged me _____ tight. _____ Once a girl _____ made e-very-thing

31

M. 8

right, _____ once a girl. _____ Once a girl.

35

M. 8

ff

Heal thy - self _____ the pro-phets preach. _____

Tempo I° ($\text{♩} = 66$)

ff

8^{vb} - - - - -

The musical score is for a song titled '15. Heal Thyself' on page 87. It features a vocal melody (M.) and a piano accompaniment. The score is divided into four systems. The first system starts at measure 21 with the lyrics 'licked my wounds. Once a girl'. It includes a tempo change to 'A little slower' with a tempo of 63. The second system starts at measure 26 with the lyrics 'ban-daged me tight. Once a girl made e-very-thing'. The third system starts at measure 31 with the lyrics 'right, once a girl. Once a girl.'. The fourth system starts at measure 35 with the lyrics 'Heal thy - self the pro-phets preach.'. This system includes a 'ff' (fortissimo) dynamic marking, a 'Tempo I°' change to 66, and an '8vb' (octave down) marking for the piano part. The piano accompaniment consists of chords and moving lines in both hands, often using triplets and slurs. The vocal melody is written in a single staff with a treble clef and a key signature of one sharp (F#).

40

M.

8

Heal thy - self _____ cause there's no one else. _____

3

8^{va}

(8^{vb})

44

M.

8

mf

Heal thy - self _____ the on - ly way that you know how _____ to heal thy -

3

8^{va}

mf

(8^{vb})

49

ODM

8

mp

self. _____ Heal thy - self. _____

mp

Faster (♩ = 76)

cresc.

(8^{vb})

[The Redwood Children hand Marc a pair of black pantyhose. Marc places the spare key in his back pocket and tests the strength of the pantyhose.]

55

ff

8^{vb}

8^{vb}

8^{vb}

8^{vb}

attacca

16. The Shattered Night

89

One Dead Mother, Florida, Marc

[ODM sleeps, dreams.]

 $\text{♩} = 92$ *mf*One Dead
Mother

I turn a - round and I'm six -

teen. How can I be six - teen

a-gain? I have a daugh-ter who's six - teen.

I'm thin-king hard a-bout all this when I hear an odd... It's Wal-ter

17 *In time*

ODM

Do-no-van throw-ing stones at my win-dow to get my at - ten-tion.

mp

mf

Swung (♩ = 88)

22 *mp*

ODM

I guess I am six - teen. I'll just walk

mp

8vb

26 *mf*

ODM

a - cross the room, throw o - pen the win - dow, and climb down the drain - pipe. But be -

mp

mf

8vb

loco

29 *Faster* (♩ = 100) (3+2)

ODM

fore I do, there's a - no-ther tap...

mp

mp

Freely (♩ = 60)
Cautiously
mp

34

ODM

how ma-ny stones did W. Do-no-van throw? I take a

rit.

cresc.

f

40

ODM

step and tri-ple taps hit the glass, then taps times four.

mf

f

Faster (♩. = 100)

mp

mf

46

ODM

So what the hell is go-ing on?

Freely
mp

f

Slower (♩ = 88)

mp

52

[Florida, away from home, sleeps, dreams.]

(2+2+3)

FLORIDA: *Freely*

57 *mf*

Fl. *What are the birds from Snow White do-ing in my bed-room,*

60 *mp* *poco accel.* *mf*

Fl. *dra-ping me in car-toon clothes? But be-fore I can pro - test, they're*

64 *mp* *mf* *mp*

Fl. *dress - ing me in lay-ers of light. White puff sleeves like pa - per lan -*

67 *poco rit.* *mf* *rit.*

Fl. *terns. A dress the blue of out - door Christ-mas lights.*

70 *Freely*

Fl. *I'm all a-glow and wai-ting for my date with Sa-sha, ex - pert on the sounds of night.*

mp

74 *mp*

Fl. *There are al - ways*

Faster (♩ = 152)

mp

79 *mf*

Fl. *— doors in dreams, Doors that ne - ver o - pen.*

mf

84 *Slower (♩ = 96)*

Fl. *So I won-der — if this is one of those.*

p

rit.

mf

rit.

90 *mp* *cresc.*

Fl. *A little faster* (♩ = 104)

But then I see the turn - ing that sets it all in mo - tion, a

94 *accel.* *Faster* (♩ = 120) *f* *mp* [Marc opens his back door and crosses the 88 steps to Florida's house.]

brass knob goes in - to or - bit a - round a sti - fled "click".

100 *mp* *A little slower* (♩ = 112) *p*

106 **MARC:** *p* *Freely* (lightly) *In time*

M. I see her bo - dy — framed in the light,

111 *mp* *A little faster (♩ = 120)* *mp*

M. 8 The light of yes - ter-day's storm — win - dow. — This is how it

116

M. 8 starts. This is how it starts. I re - mem - ber the

Delicately *p*

121

M. 8 first knock at her door; the new neigh - bor — come — to

p *mp*

126

M. 8 call. — Me: bring - ing my - self as wel - come wa - gon. —

poco accel. *mf* *mf* *mp* *mf* *mp*

♩ = 126

131

M. 8

Her: _____ jump-ing a - board.

mf *mp* *f* *mf* *f*

136

M. 8

I want that first knock a - gain. — I want her to o - pen — the *poco accel.*

f

140

M. 8

door. _____ I want her to

ff *mp*

A little slower (♩ = 126)

ff *mp*

♩ = 132

145

M. 8

o - pen to me. _____ I want her to

149 *mf*

M. *ff*

o - pen once more. O - pen me up.

poco accel. $\text{♩} = 132$

mf *f* *ff*

8va

153

M. *mf*

Wel-come me home. O - pen me up

rit. $\text{♩} = 112$

mf

8va

157 *mp*

M. *mp*

and pour me in-to a pool of light out - side her win - dow.

rit. *A little faster* ($\text{♩} = 120$)

mp *p*

162

FL. *FLORIDA: mp*

And as the door

Faster ($\text{♩} = 132$)

mp

168 *f*

Fl. — starts to o - pen, I know, I know by the way it swings, —

accel.

f

8vb

174 *mf*

Fl. Marc is on the o - ther side.

mf

$\text{♩} = 160$

8vb

179 *mf*

Fl. I try to push the door shut, but Marc is push-ing too.

mf

184

Fl. As I press a- gainst the door with all my weight, my dress breaks,

4

189

Fl. *Tears and breaks, As I press,*



193 *f*

Fl. *press a-gainst his weight, Weight on weight.*



197

Fl.



204 *mf*

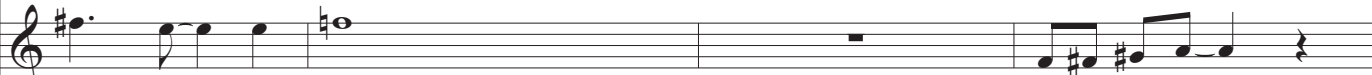
Fl. *Weight on weight.*

M. *MARC: mf* *I want her to o - pen to me. I want her to*



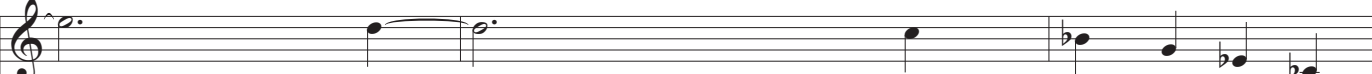
209

Fl.  Press a- gainst his weight. But —

M.  o - pen and break. O - pen me up. —



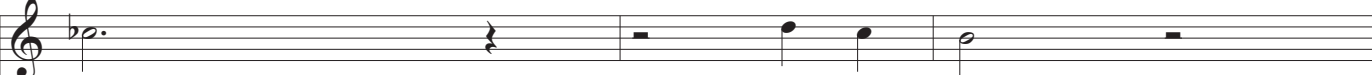
213

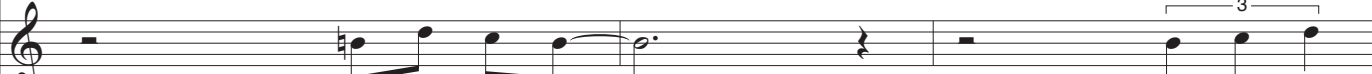
Fl.  then — my dress be - gins to

M.  Give me her weight. Press my weight a - gainst her weight.



216

Fl.  tear, tear and break.

M.  Take on my weight. — Press me and



219 *f* *rit. mp*

Fl. *f* The dress breaks. The dress breaks. *mp* It breaks.

M. weigh me down and break down with weight, down with weight.

Slower ($\text{♩} = 132$) *mp*

224 **ODM:** *mf*

ODM When I hear the sound of a fifth stone, I stop dead in my

Faster ($\text{♩} = 100$) (3+2) *mf*

230

ODM tracks. Is there a crowd? Is there a gang?

236 *f*

ODM Where are all of these stones coming from?

poco accel. *f*

The musical score is for a piece titled '16. The Shattered Night'. It features three main parts: Flute (Fl.), Male Voice (M.), and Piano (P.). The score is divided into four systems, each starting with a measure number in a box. The first system (measures 219-223) shows the Flute and Male Voice parts with lyrics, and the Piano accompaniment. The second system (measures 224-229) continues the vocal lines and piano accompaniment, with a tempo change to 'Faster' and a dynamic marking of 'mf'. The third system (measures 230-235) shows the vocal lines and piano accompaniment, with a tempo change to 'poco accel.' and a dynamic marking of 'f'. The fourth system (measures 236-240) continues the vocal lines and piano accompaniment, with a tempo change to 'poco accel.' and a dynamic marking of 'f'. The score includes various musical notations such as notes, rests, and dynamic markings.

240

ODM

mf

$\text{♩} = 160$

244

ODM

reach the win - dow, now there's a

mf

247

ODM

show-er of stone so thick, it's all I see,

3

251

ODM

f

I can't see out. I stand at the

Slower ($\text{♩} = 138$)

mf *mp*

[Marc opens the door to ODM's bedroom.]

257 **FLORIDA:** *mp*

Fl. The dress gives no pro - tec - tion, shat - ters in - to

ODM win - dow shat - tered by a rum - ble of rocks.

M. *MARC:* *mp* I'm

260

Fl. sli - vers of glass.

ODM *mf* I stand at the

M. *mf* bro - ken and I'm shat - tered. Will she e - ver o - pen me up, —

poco accel. *mf* $\text{♩} = 142$

263 *mf*

Fl. The dress falls off and crash - es, sen-ding out a

ODM win - dow cho-king on the sound of a crash. Where is my breath?

M. 8 o - pen to me? — I'm

266

Fl. show-er of glass, shat-ters a - way. — Sli - vers of glass.

ODM *f* I stand at the

M. 8 *f* bro - ken and I'm shat - tered. Will she e - ver o - pen me up, —

poco accel. $\text{♩} = 146$ *f* 8^{va}

269

Fl.

— The dress falls off in pie - ces, shat-ters like a

ODM

win - dow shat-tered by a rum - ble of rocks. Lo-sing my breath.

M.

o - pen to me, — o - pen and break? — I'm

(8^{va})

272

Fl.

show-er of glass. Weight of the crash. The dress —

ODM

Rat - tle of death. — The win - dow

M.

half - way to the rum - ble, rat - tle, and the show-er of rocks,

(8^{va})

loco *rit.* *Slower (♩ = 126)*

275

Fl. *mp*
crash-es, the dress

ODM *mp*
rat - tles, the win - - - - dow

M. *mf*
and half - way in - to the shat - tered night out - side her

rit.

278

Fl. *mp*
shat - ters.

ODM *mp*
shat - ters.

M. *mp*
win - dow.

A tempo (♩ = 126)

mp

[End of Act I.]

17. In the Dark

107

Ensemble

[Act II. A funeral. Each character holds a long-stemmed rose.]

FLORIDA: *p*

Florida

$\text{♩} = 88$

sempre legato

In the dark, e - vents tran - spire.

7

Fl. There comes a black - out; some - thing's gone.

FR: *p*

FR: Were we not

MARC: *p*

M. What is miss - ing will be - come all we want.

MR: *p*

MR: Were we not

12

FR: *p*

FR: se - crets un - to our - selves, the se - crets of o - thers might not hold such al - lure. Al - lure.

MR: *p*

MR: se - crets un - to our - selves, the se - crets of o - thers might not, might not hold such al - lure.

A little faster ($\text{♩} = 100$)

mp

18 **RD:** *mp*

RD If we could see in - side our skin,

FR

RS **RS:** *mp*

RS View our e - ver - pound - ing

MR

23 *f*

FL Might lose its

RD

FR *mp cresc.* 3 *mf dim.*

FR We might be at peace with what's with - in.

M. *mf* *f*

M. And the un - known might lose its

RS heart,

MR *mp cresc.* 3 *mf dim.*

MR We might be at peace with what's with - in.

poco accel.

cresc. *mf cresc.*

27 *ff*

Fl. *ff*
pow-er to en-tice. En-cased in flesh. Hid-den from our

RD *ff*
Pow-er to en-tice, pow-er to se - duce. Hid-den from it-self,

FR *ff*
Pow-er to en-tice. En-cased in flesh. Hid-den from our

M. *ff*
pow-er to ent-ice. En-cased in flesh. Hid-den from our

RS *ff*
Pow-er to en-tice, pow-er to se - duce. Hid-den from it-self,

MR *ff*
Pow-er to en-tice, pow-er to se - duce. Hid-den from it-self,

$\text{♩} = 104$

ff

30

Fl. *mp* *3* view. To dis-sect the truth.

RD *mp* *3* We cut o-pen o - thers to dis-sect the truth.

FR *mp* *3* view. To dis-sect the truth.

M. *mp* *3* view. To dis-sect the truth.

RS *mp* *3* We cut o-pen o - thers to dis-sect the truth.

MR *mp* *3* To dis-sect the truth.

mf *mp* *p*

[One Dead Mother walks past the mourners. She now wears a dress made completely of pantyhose. She collects the roses and luxuriously inhales.]

35 A little faster ($\text{♩} = 100$)

39 ODM: *mp* *3* *3* *3* Smells like death to me.

[One Dead Mother sits on a metal autopsy table. She taps on the table indicating Florida should sit with her.]

18. Under Arrest

111

Cops, One Dead Mother, Redwoods

[As Florida sits, two cops come up behind and handcuff her.]

Cop 1 *mf* For the mur-der of your mo-ther. We know an

Cop 2 *mf* You're un-der ar-rest. We know an

C1 *mf* in - side job when we see one.

ODM *mf* Don't be ab - surd! She had

C2 *mf* in - side job when we see one.

Faster ($\text{♩} = 112$)

ODM *mp* no-thing to do with it. Un-less you count that I moved here for her.

mp

COP 1:

10 *mp*

C1

One.

ODM

mp

COP 2: Un-less you count that she liked the red shin-gles— on the white house— at the

C2

8 *mp*

One.

13

C1

Two.

ODM

mf

cul - de-sac. And so we bought that par - ti - cu - lar house,

C2

8

Two.

mf

The musical score is for a piece titled '18. Under Arrest'. It features three vocal parts: C1 (Soprano), ODM (Mezzo-Soprano), and C2 (Alto), along with a piano accompaniment. The score is divided into two systems. The first system starts at measure 10, marked with a box containing '10' and the dynamic 'mp'. C1 has a single note 'One.' in the first measure. ODM has a melodic line with triplets. C2 has a single note 'One.' in the first measure. The piano accompaniment has a bass line with eighth notes and a treble line with chords. The second system starts at measure 13, marked with a box containing '13'. C1 has a single note 'Two.' in the first measure. ODM has a melodic line with triplets and the lyrics 'cul - de-sac. And so we bought that par - ti - cu - lar house,'. C2 has a single note 'Two.' in the first measure. The piano accompaniment continues with a bass line and a treble line with chords. Dynamics include 'mp' (mezzo-piano) and 'mf' (mezzo-forte).

16

COP 1:

C1

Three.

ODM

right next to the boy-next - door.

COP 2:

C2

Three.

Three.

18

ODM

f

Un-less you count her da-ting Marc. Huh!

mp

Much faster ($\text{♩} = 63$)

f

8vb

8vb

Lead.

22

COP 1: Don't you worry.

COP 1:

C1

We've nabbed him

COP 2:

C2

We've nabbed him

28

C1

too.

C2

too.

[The cops exit with Florida.]

rit.

Much slower (♩. = 52)

34

FEMALE REDWOOD: *mf*

Ju-ry du-ty!—

MALE REDWOOD: *mf*

Ju-ry du-ty!—

[Lights up on the Redwood deck. The Redwoods simultaneously open envelopes that have come in the mail.] ♩ = 60

rit.

19. Jury Deliberations No. 1

Redwoods

115

[The Redwoods enter the courtroom.]

Majestic (♩ = 54)

Piano introduction in 4/4 time, marked *Majestic* (♩ = 54). The music features a grand staff with treble and bass clefs. The right hand plays a series of eighth and sixteenth notes, while the left hand provides a steady bass line. Dynamics include *mp* (mezzo-piano) and *sim.* (sustained).

Vocal and piano accompaniment for the vocalists. The vocal parts are for Female Redwood (FR) and Male Redwood (MR). The piano accompaniment continues with the same melodic and harmonic material as the introduction.

FR (Female Redwood): *mp* 3 I am in awe. _____

MR (Male Redwood): *mp* 3 I am a - gog. _____

8

FR

MR

To think we have lan - ded in such a hal - lowed

11

FR

MR

To think that our voi - ces

— hall.

mf

mf

14

FR

dim. *mp*

e-cho off the wall.

8va

mp

17

cresc. *mf* *mp*

[She pulls out a scarf.]

FR: Help me put on this blindfold.
[He ties it over her eyes.]

21

MR: First you, then me.
[She ties it over his eyes.]

BOTH: We are beside ourselves.

24 *p*

FR We are rea-dy to do jus-tice. We are rea-dy to play our parts.

MR We are rea-dy to do jus-tice. We are rea-dy to play our parts.

Steadily (♩ = 74)

28 *mp*

FR We are rea - dy to part. We are rea - dy,

MR We are rea - dy, we are rea - dy to part. We are

A little faster (♩ = 84)

31 *molto rit.*

FR rea - dy to part ways.

MR rea - dy to part ways.

(8^{va})

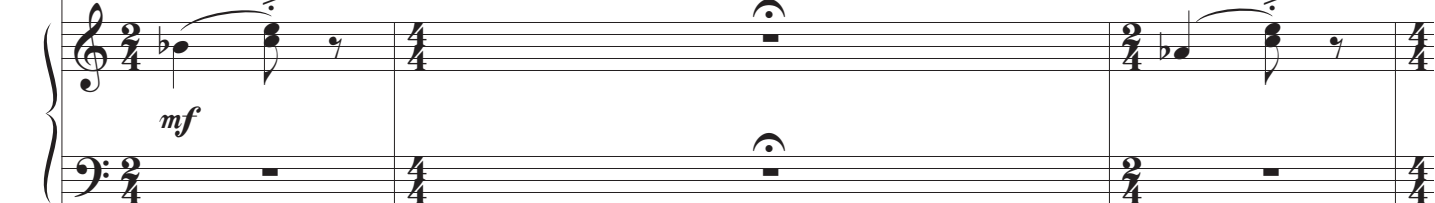
[They feel each other's proximity, begin to step sideways and separate.]

33 *Quite freely*
mp

FR 

 = 69

I could use a lit - tle room.

mf 

36 *mp*

FR 

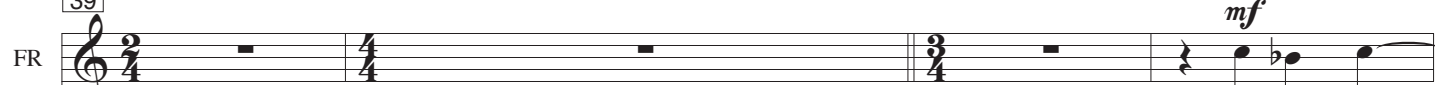
I have e - vi - dence to con - si - der.

MR 

I could use a lit - tle space.



39 *mf*

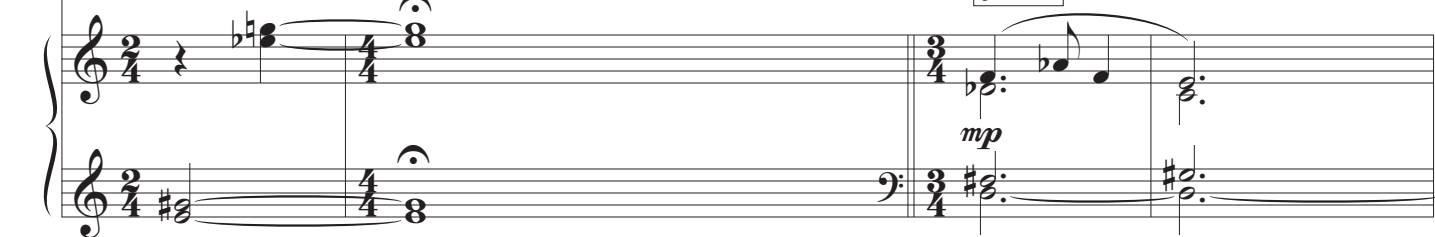
FR 

I don't know —

MR 

I have tes - ti - mo - ny to weigh.

 = 132

mp 

43

FR

— why we are left in the dark.

Freely (♩ = 60)

47

MR

mf

Is it real-ly ne-ces-sa-ry for us to play— hide-and - seek?

Faster (♩ = 100)

51

FR

mf

Ya think a - ny - bo - dy will mind if we peek?

MR

mf

Ya think a - ny - bo - dy will mind if we peek? [They peek.]

20. Autopsy No. 1

121

Technicians

[The medical technicians, wearing lab coats, enter the autopsy room. They take notes on yellow legal pads. One Dead Mother sits watching them from a parallel table.]

Male
Technician

MT: *mf*
She's

Swung (♩ = 116)*mf*

5 FT: *mf*
Den - ted! Den - ted all o - ver!

MT: den - ted! Den - ted all o - ver! She's

9 FT: Den - ted! Den - ted all o - ver!

MT: den - ted! Den - ted all o - ver!

13

FT

MT

Looks like a car roof left out in a hail storm.

As if she'd been poked with a

16

FT

MT

To test if she's done. So

bar - be - cue fork, to test if she's done. So

20

FT

MT

den - ted! So

den - ted! So

8va

24

FT den - ted! —

MT den - ted! —

mf Ya think it's a clue? —

28

FT *mf* I think we should take — notes.

MT I'll mea-sure the ra - di - i.

31

FT *f* I'll count up each poke. It's as if her skin broke.

MT *f* It's as if her skin broke.

mf *mp*

21. She Begged You To Kill

Prosecutor, Marc, Florida

Prosecutor

mp

8

Ominously ($\text{♩} = 132$)

mp

8^{vb}-----

This is how it went. This is what oc-curred.

5

P.

8

Faster ($\text{♩} = 168$)

mf

(8^{vb})-----

She

11

P.

8

begged you to kill. She knelt down and cried,

16

P.

8

con-spi-red and lied, pro-mi-sing love. She

21

P.

wan - ted her dead, her mo - ther no

(8vb)

25

P.

more, if you did the chore.

(8vb)

30

P.

[The Prosecutor places Florida's diary on Marc's lap and exits.]

mp

(8vb) loco

35

[Marc begins to read.]

(8vb)

40

FLORIDA: July 15th. Number 7.

(8vb)

FLORIDA: Dear Diary, Number 7 was the best so far because Sasha didn't leave after sex,...

47

p

51

...but slept with me through the night. The weight of his leg over my leg was the best kind of weight...

55

...July 17th. Number 8. Number 9. Number 10...

cresc.

59

P. *PROSECUTOR: mf*

She

[The Prosecutor re-enters.]

f

8vb

65

M. *MARC: mf*

She begged me. She knelt down.

P. begged you to kill. She knelt down and cried. Con -

mf

(8vb)

69

M. Pro-mi-sing love. Pro-mi-sing

P. spi-red and lied, pro-mi-sing love, love, love, love.— She

(8vb)

73

M. sex. She wan-ted her dead. Her mo-ther no more,

P. wan-ted her dead, her mo-ther no more, if

(8vb)

77

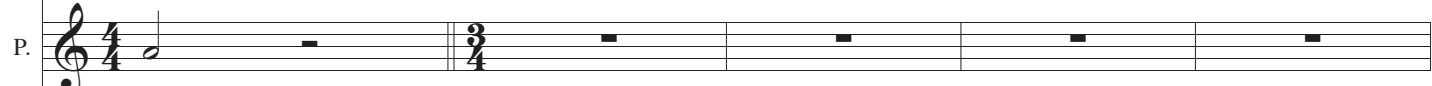
M. if I did the chore. Pro-mi-sing for - ev-er and ev-er and

P. you did the chore. For - ev-er, e - ver,

(8vb)

82

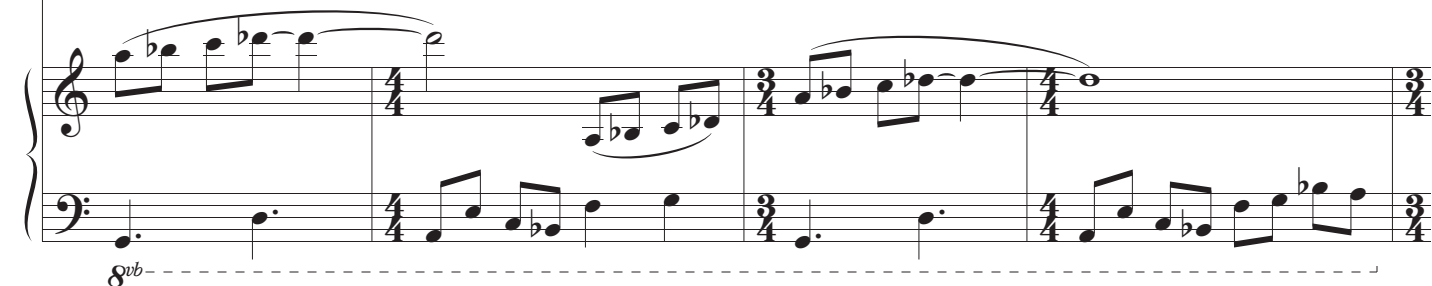
M. 
more. She saw me as pawn, as her means to an

P. 
more.


(8^{vb})

87

M. 
end. She


8^{vb}

91

M. 
pulled at my heart-strings. Un - ra-velled and spun me tight like a


f

97

M. 
ring a - round her fin - ger.


mf

103

M. 

Is this

109

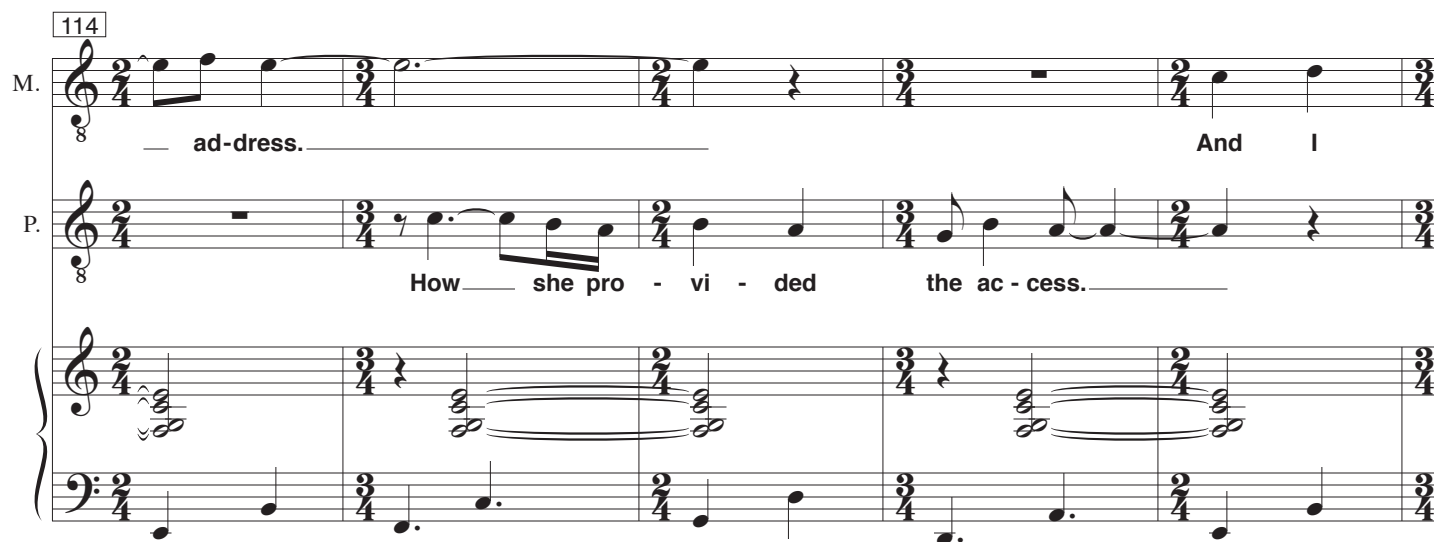
M. 

key the smo-king gun? So I could en-ter the

P. 

It - 'll lock her up, my son.

114

M. 

ad-dress. And I

P. 

How she pro - vi - ded the ac - cess.

119

M.

8 swal-lowed the bait, hook, line, and sink. Like a

P.

8 You had no chance to think._____

124

M.

8 hit man who's juiced. I_____

P.

8 _____ You_____ were com - plete - ly se-duced.

129

M.

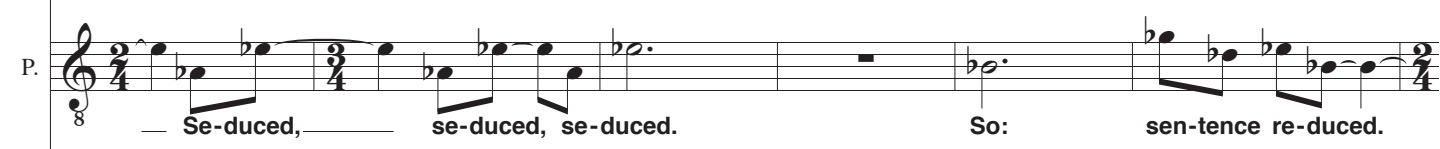
8 _____ was com - plete - ly se - duced. Se-duced,_____

P.

8 _____ You_____ were com - plete - ly se-duced._____

134

M. 
8 — se-duced, — se-duced, se-duced.

P. 
8 — Se-duced, — se-duced, se-duced. So: sen-tence re-duced.



140

M. 
8 Sen-tence re-duced. Sen-tence re-duced.

P. 
8 Sen-tence re-duced. Sen-tence re-duced.



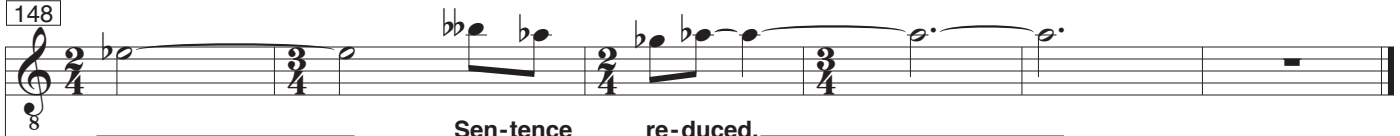
144

M. 
8 Sen-tence re-duced. Sen-tence re-duced.

P. 
8 Sen-tence re-duced, sen-tence re-duced.



148

M. 
8 — Sen-tence re-duced. —

P. 
8 — Sen-tence re-duced, sen-tence re-duced. —



22. Autopsy No. 2

133

Technicians

[The Technicians continue with the autopsy.]

FEMALE TECHNICIAN: *mf*

Female Technician

Swung (♩ = 126)

mp

f

8vb

Seek

5

FT

and ye shall find.

mp

f

mf

8vb

9

MT

f

Seek

12

MT

and ye shall find what you sought to seek.

mp

8vb

15 FT:

FT

Clues

f

18

FT

of ev - 'ry kind.

Huh!

MT:

Huh!

mp

mf

23

FT

There's a tongue in her cheek.

MT

There's a tongue in her cheek.

mp

f

8vb

27 *mf*

MT 8 We should pur - sue the im - pli - ca - tions.

mp

8^{vb}

30 **FT:** *mf*

FT We should in-spect the de - gra - da - tions.

MT 8 This may in - di - cate

mp

8^{vb}

33

FT She may have been a car - ri - er of a lin -

MT 8 a lan - guage bar - ri - er.

mf

8^{vb}

36

FT

guis - tic — vi - rus, —

MT

Passed — on through o - vum and gene. —

mp

38

FT

Cheek-y! If — ya know what I mean. —

MT

Cheek-y! If — ya know what I mean. —

mf *f*

8va *8vb*

The image shows a musical score for a piece titled "22. Autopsy No. 2". The score is written for three parts: FT (First Tenor), MT (Mezzo Soprano), and Piano. The key signature has one sharp (F#) and the time signature is 8/8. The score is divided into two systems. The first system starts at measure 36 and ends at measure 37. The second system starts at measure 38 and ends at measure 40. The lyrics are: "guis - tic — vi - rus, —", "Passed — on through o - vum and gene. —", "Cheek-y! If — ya know what I mean. —", and "Cheek-y! If — ya know what I mean. —". The piano part features complex textures with many triplets and dynamic markings including *mp*, *mf*, and *f*. There are also markings for *8va* and *8vb* in the piano part. The vocal parts have lyrics written below the notes, with some words like "Cheek-y!" and "If — ya know what I mean. —" appearing in both the FT and MT staves.

23. Readily Available

137

Bailiff, Marc, Florida, Diane

[The Bailiff removes dangerous items from Marc—
belt, shoelaces, and finally his wristwatch.]

Bailiff

mp That's ex - act - ly what

♩ = 116
RH sempre legato

MARC: I can't even keep time?

Bai. *mf* we do.

Bai. *mp* We keep time. *mf*

Bai. *mp* We take time. *mf* You serve time, *f*

13

Bai.

8

you do time.—

mf



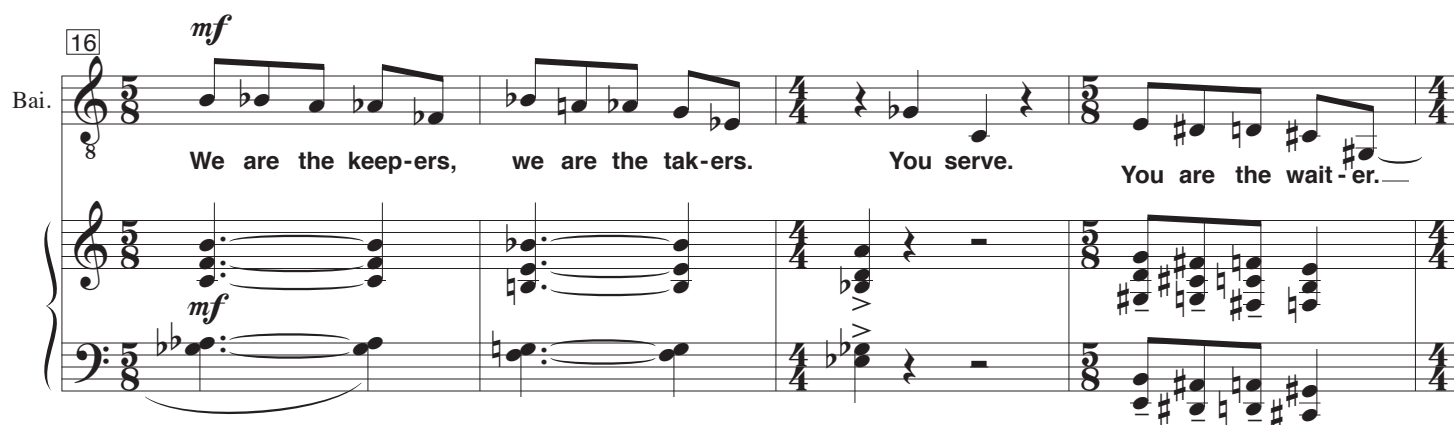
16

Bai.

8

We are the keep-ers, we are the tak-ers. You serve. You are the wait-er.—

mf



20

Bai.

8

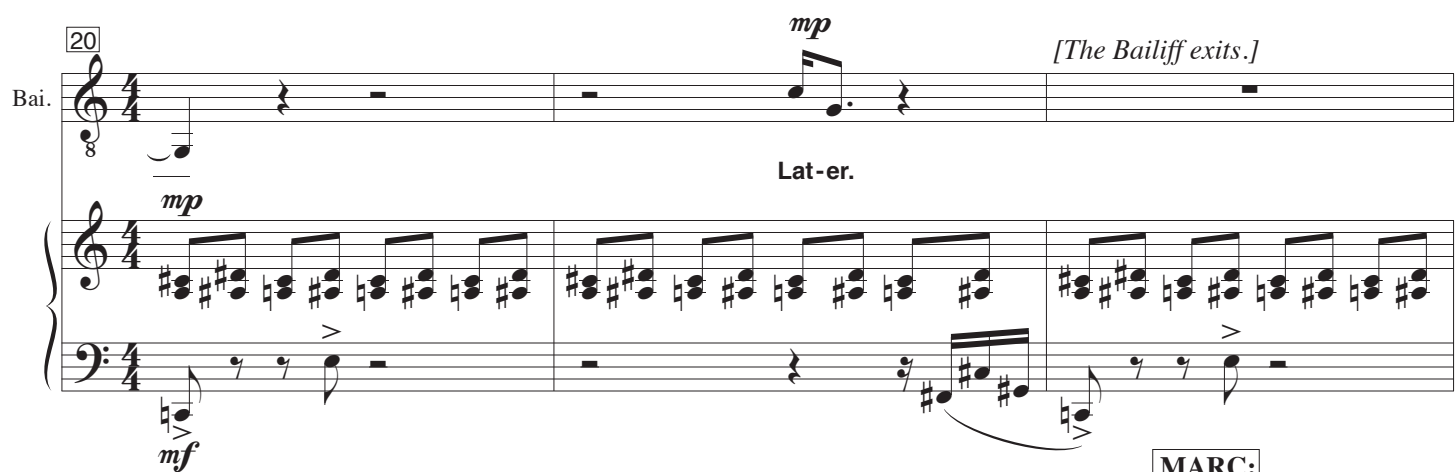
Lat-er.

mp

[The Bailiff exits.]

mp

mf



23

M.

8

What to do?—

rit.

mp

mp

3



27

M. 8

When time ticks blue? When I reach

31

M. 8

un-der my bed, there's a time zone that's mine a - lone.

35

M. 8

mf
In let - ters beg - ging to be

accel. ♩ = 108

38

M. 8

mp
read.

mf
Re - read and un - tied and

mp cresc.

accel. ♩ = 100 ♩ = 108

[Marc takes a stack of old love letters from Florida, tied up in a red ribbon.]

41

M. 8

me-mo-rized, each let-ter o-pen wide.

mf *mp cresc.*

44

M. 8

Flaun-ting a lip-stick seal, seem-ing so real— as to still

mp *rit.* $\text{♩} = 100$ *mp*

47

M. 8

— feel warm. I feel the

mf *3* *accel.*

50

M. 8

time race. Not for-ward, not a-head, but

$\text{♩} = 116$ *mf* *f* *mp* *3* *3* *3*

54

M. *ff*

back when, — back then. — A time that's al-ways red.

f *cresc.* *ff* *mf*

8vb

58

M. *mp*

Read-i - ly — a - vail - a - ble

mp

8vb

62

M. *mf*

mem-or - ies — wait-ing to be o - pened up. E - v'ry

mf

8vb

65

M. *f*

day, a diff-'rent shade. — E - v'ry shade, a diff-'rent day. — E - v'ry

f

8vb

69

M. *8* shade.

f

mf

(8^{vb})

73

FLORIDA: *mf*

Fl. Red. —

M. *8* Ja - la - pe - ño Pep - per Red. —

mf

(8^{vb})

77

Fl. Red.

M. *8* Cher - ry Dipped In Choc - 'late Red.

15^{ma} *8^{va}*

(8^{vb})

80

M. *mp* *mf*
O - ver - flow - ing Glass of Chi - an - ti

(8^{vb})

83

Fl. Red. —

M. *f*
Half - way Down Your Throat Tongue

cresc. *f* 8^{va}

(8^{vb})

87

Fl. Red.

M. Red.

mp

(8^{vb})

91

Fl. *mp*
Red._____

M. *mp*
8 Sa-cred Heart of Je - sus Red._____

95

Fl. *cresc.*
Red._____ Red.

M. *cresc.*
8 Saint Se - bas - tian Ar - row Red._____ All the Ho - ly Mar - tyrs,

98

Fl. Red._____ Red._____

M. 8 Nee - ding, Fee - ding, Blee - ding, Blush-ing, Rush - ing, Gush - ing, —

100 *ff*

Fl. *Red.*

M. *ff*

8 *Scream-ing Tab - loid Head - line Red.*

ff

3 3 3 3

3 3 3 3

102

M. 8

3 3 3 3 3 3 3 3

3 3 3 3 3 3 3 3

104

M. 8

[The Bailiff returns, dragging a large bag.]

Slower (♩ = 116)

f

BAILIFF: It's a crime.

3 3 3 3

3 3 3 3

BAILIFF: It's a crime. All the mail with your name on it.
MARC: What?

BAILIFF: Happens in high-profile. Aren't you going to
read them? They'll help pass the time.

107

3 3 3 3

3 3 3 3

BAILIFF *[reading]*: I loved the picture
of you on the front page.
I tacked it to the wall of my bedroom.

BAILIFF & DIANE: Do you mind
if I keep writing to you?

108 $\text{♩} = 100$

DIANE: I want you to know I believe
you—believe *in* you. Yours truly,... ...Diane.

P.S. It's *Purposely Pink*.

110

113 *Faster* ($\text{♩} = 116$)

[Marc picks up one envelope after another, each one from Diane.]

mp

117

DIANE: *mp*

Di. Pink. ——— Pink.

MARC: *mp*

M. 8 Cun-ning Ba-by Bun-ting Pink, ——— Pep-to Bis-mol Soo-thing Pink.

120

Di. *cresc.* Pink. Pink.

M. *cresc.* 8 All the dolls and milk - maids rib-boned in their bon - nets,

cresc.

123

Di. *ff* Pink. Pink.

M. *ff* 8 whi - ning, pi - ning, shi - ning, sigh - ing, try - ing, cry - ing Pink.

125

Di.

M. 8

ff

[illegible]

24. A Yellow Legal Pad

149

Florida, Prosecutor, Defense Attorney

[Florida and her Defense Attorney sit at the defense table.]

Defense Attorney

FLORIDA: I can't even defend myself?

mp

p

mp

$\text{♩} = 126$

That's ex-act-ly what I do. Con-si-der

Def.

5

twen - ty - nine lines. Con-si-der

Def.

9

a yel - low le - gal pad. Con-si-der

13 **FLORIDA:** *mf*

Fl.

Def.

two pink lines per-pen - di-cu-lar to twen-ty-nine blue:

17 *mp*

Fl.

pri-son of le-ga - li-ty ex - pec-ted to con-tain de-sire.

mf *loco* *mp*

22

Fl.

The de - si - re to speak,

8va

26

Fl.

The de-si - re to blurt. The de - si - re to shout, to leak, to as-

3

30 *mf*

Fl. *sert.* The de - si - re to howl,

34 *mp*

Fl. The de - si - re to maim. The de - si - re to loud - ly pro - claim my in - no - cence to

38 *pp* *mp*

Fl. o - thers.

Def. **DEFENSE ATTORNEY:** *mp* Don't talk, don't squawk, don't speak. Don't

42

Def. seem to speak. What - ev - er goes on in your head, don't

45

Def.

let your thoughts be read by the ju - ry.

48

Def.

And what - ev - er you do, don't try to whis-per in my

mf

52

FLORIDA: *mf*

Fl.

Don't try to whis-per in your

Def.

ear.

56

Fl. ear?

Def. Use this yel-low le - gal pad. This will be your con -

59

Def. - stant com - pa - nion, your con - fi - dant and right - hand

62

Def. man. A - ny - thing you de - si - re,

The musical score is written for three parts: Flute (Fl.), Def (likely a clarinet or similar woodwind), and Piano (Pn.). The key signature is one sharp (F#), and the time signature is 4/4. The score is divided into three systems, each starting with a measure number in a box: 56, 59, and 62. The Flute part has a single measure at measure 56, marked 'ear?'. The Def part has two measures at measure 56 and two measures at measure 59. The Piano part has two measures at measure 56 and two measures at measure 59. The lyrics are: 'ear?', 'Use this yel-low le - gal pad. This will be your con -', 'stant com - pa - nion, your con - fi - dant and right - hand', and 'man. A - ny - thing you de - si - re,'. The Piano part features complex chordal textures, including triplets and octaves, and is marked with '8va' and 'loco'.

66

Def.

a - ny - thing you de - si - re, *8va - - - loco* a - ny - thing you de -



69

FLORIDA: *p*

Fl.

But de -

Def.

si - re, write it here.



74

Fl.

si - re de - fies these twen - ty - nine blue lines.



79

Fl. De - si - re de - fies these twen-ty-nine

85

Fl. blue lines. I write with such

90

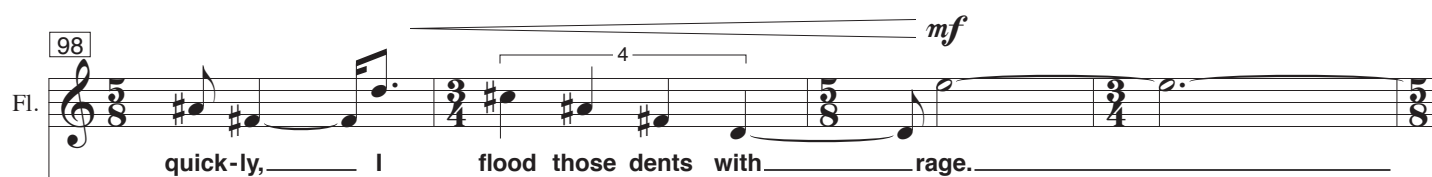
Fl. pres-sure, I can read the dents

94

Fl. 
_____ on the _____ next _____ page. _____ I _____ write so



98

Fl. 
quick-ly, _____ I _____ flood those dents with _____ rage. _____ *mf*



102

Fl. 
I write with big _____ block let-ters,



107

Fl. *the way I learned in first grade.*

mp

111

Fl. *f* "That's not true! *mf* A-no-ther lie!" Then I pro-ceed to the

mf

116

Fl. *mp* in-tri-ca-cies of de-tail: how, when, what, and why.

mp *p*

121 *p*

Fl. Still, the de - si - re to con - spi - re re -

126

Fl. - mains, to lean in close to my law - yer and

130 *Freely* (♩ = 76)

Fl. *3* whis-per a - loud all the page con - tains. *3* My law-er has o-ther i-deas.

Slower (♩ = 54)

134 *mf* *mp*

Fl. There can be no sot - to vo - ce, no shoul-der to shoul - der se - crets, *p* no per -

136 *Freely, faster* (♩ = 88)

Fl. mis-sion to lean in. What-ev-er hap-pened to at-tor-ney-cli-ent pri-v'lege?

mp

138 *Slower* (♩ = 54) *rit.* *Heavy swing* (♩ = 100) *mf*

Fl. How much more ef-fi-cient to tilt my head and whis-per, "Li-ar. Li-ar.

mf

140

Fl. Hey, Mis-sus. Let me re-

mf

143

Fl. fresh the ju-ry's re-col-lec-tion. I was in

mf

145

Fl. *bed through-out the in - ci - dent in ques - tion."*

PROSECUTOR:
[showing the key to the Jury]
Consider this:

The key that Florida planted in the back pocket of her boyfriend's jeans so the patsy could enter her mother's bedroom and kill her.

147

Faster (♩ = 108)

ff

p

The key an innocent young girl gave her boyfriend so the boy-next-door could come over and do their homework together.

DEFENSE ATTORNEY:
[taking the key]
Consider this:

149

ff

p

The Slut's diary. Where she enumerated her sexual conquests, desiring one young boy or another. Anyone to do her dirty work, to get her what she wanted—her mother out of the way.

PROSECUTOR:
[showing the diary to the Jury]
Consider this:

151

ff

p

An Innocent Girl's diary, stuck between childhood and adulthood. Fatherless, not sure which way to turn.
Madly in love with no one, desiring no one, nothing.

DEFENSE ATTORNEY:
[taking the diary]
Consider this:

FLORIDA:

f

Con - si - der

153

156 [holding the legal pad]

Fl. this, I say: I write like I'm on fire.

8^{va}

159

Fl. I write a blue - pink

(8^{va})

162

Fl. *criss - cross of de - sire.*

(8^{va})

165

Fl. *A scream - ing*

(8^{va})

168

Fl. *criss - cross of de - sire.*

(8^{va})

mf

mp

172

Fl.

(8va)

25. Jury Deliberations No. 2

Redwoods

[Jury deliberations continue.]

FEMALE REDWOOD: *mf*Female
Redwood

Female Redwood: Marc said he did it,

Insistently (♩ = 132) *mp*

FR: but did - n't do it. He did it but she made him do it.

MALE REDWOOD: *mf*

MR

MR: Marc said he did it,

FR: A done

MR: but did - n't do it. He did it but she made him do it. Marc said he did it,

14

FR

deal come un - done. Did it but did-n't. Marc said he did it,

MR

but did - n't do it. He did it but she made him do it. A done

mp

mf

18

FR

but did - n't do it. He did it but she made him do it. He did it.

MR

deal come un - done. Did it but did-n't. Marc said

mf

cresc.

mf

22

FR

He said she made him do it. Marc said

MR

he did - n't do it. He did it. Did it but did-n't. He did it.

26

FR

he did - n't do it. He did it, did it but did-n't. Marc said he

MR

He said she made him do it. He said he

30

FR

did - n't do it. He said he did it, but he did-n't. He did - n't do it. Did it but

MR

did it. He said she made him do it, but he did - n't do — it. A done deal —

34

FR

she made him do — it, Marc said. A done deal — come — un - done. Did

MR

— come — un - done. He said he did it, but he — did - n't do it. A done

38

FR

it but did-n't do it. She made a done deal come— un -

MR

deal come— un - done. She made him do it. He said she

41

FR

cresc. *f*
done. She made him do a done deal.— She made him come un - done,

MR

made a done deal— come— un - done. She made him come un -

44

FR

come un - done, — come un - done, — come un - done. —

MR

done. — She made him come — un - done. —

47

FR

She made him come un - done, come un - done,

MR

She made him come un - done. She made him come un -



50

FR

come un - done.

MR

done. She made him come un - done.



26. Autopsy No. 3

169

Technicians, One Dead Mother

[The never-ending autopsy continues.]

Female Technician: *mf* Bus-ted and

Male Technician: *mf* We've weighed the heart.

Swung (♩ = 108) *8va* *loco* *mf* *mp* *cresc.*

FT: use - less. Tox - ic and sus - pect.

MT: Check. The li - ver. Check. The

mf *mp* *cresc.* *mf* *mp*

The musical score is for a piece titled '26. Autopsy No. 3' by 'Technicians, One Dead Mother'. It is page 169 of a larger work. The score is in 4/4 time and features three parts: Female Technician (FT), Male Technician (MT), and Piano accompaniment. The Female Technician part has lyrics 'Bus-ted and' and 'Tox - ic and sus - pect.' The Male Technician part has lyrics 'We've weighed the heart.' and 'Check. The li - ver. Check. The'. The Piano accompaniment includes a 'Swung' section with a tempo of 108 beats per minute, marked with '8va' and 'loco' indications. The score includes various musical notations such as triplets, dynamics (mf, mp, cresc.), and articulations (accents, slurs).

7

FT

Drowned in their own jui - ces.

MT

kid - neys. Check. The con - tents of her sto - mach.

mf

10

FT

Not yet.

MT

Then let's get to it, so that we can con -

mp *mf*

poco accel.

mp

$\text{♩} = 112$

13

FT

What's this?

MT

clude a - bout her eat - ing ha - bits at the time of her de - mise. What's

mp *mf* *mp*

[They begin pulling out pages after pages.]

16 *mf*

FT A ro - mance no - vel.

MT that? And a - no - ther.

Aroused (♩ = 96)

mf

20 *mf* 3

MT A con-stant and stea-dy di - et of bo-di-ces ripped and bloomers rent.

mp

22 FT: *mf*

FT A ve-ri - ta - ble ri - ot of Vic - to - ri - an sui - tors who need to re - pent.

24

FT

Girls with curls and girls with charm.

MT:

MT

On the heath and on the farm.

26

FT

f *dim.*
O - ver - cooked and un - der - paced.

MT

f *dim.*
Men with swords and boys with lace. O - ver - cooked and un - der - paced.

mf

8vb - - - - -

28

FT

MT

mp

Much faster

ODM:

 mf

♩ = 160

- 4

31 $\text{♩} = 160$

ODM

mf

You seem to have for - got: there's a tri - al go - ing on.

mp

mp

35

ODM

Should - n't you has - ten your re - port? En-ter it in-to the

40

ODM

rec-ord? Ca-te-go-rize and sort?

8va-

The musical score is for a short piece. The vocal line (ODM) is in treble clef with a key signature of one flat (Bb). The lyrics are 'rec-ord? Ca-te-go-rize and sort?'. The piano accompaniment consists of two staves: the upper staff is in treble clef with a key signature of one sharp (F#), and the lower staff is in treble clef with a key signature of one flat (Bb). The piano part features a steady eighth-note bass line and chords in the upper register. An 8va- marking is present above the final two measures of the piano part.

8^{va.}

MT:

mp

 (8^{va})

Aroused (♩ = 96)

mp

45

MT:

8

(8^{va})

Aroused (♩ = 96)

mp

Go on,— go on.

48 **FT:** *mp* *mf*

FT "He whis-pered in her ear."

[ODM picks up the yellow legal pad.] **ODM:** *f*

MT Here! Here!

51 **MT:** *mf* *cresc.*

MT [ODM exits.] And then? And then? And then?

8va

cresc.

54 **FT:** *Freely mp* 3 3

FT "She could no lon - ger stand the sus -

MT And then? And then?

8va

f

$\text{♩} = 72$

The musical score is for a piece titled '26. Autopsy No. 3'. It features three staves: FT (Female Tenor), MT (Male Tenor), and a piano accompaniment. The score is divided into three systems. The first system (measures 48-50) shows FT singing 'He whis-pered in her ear.' with dynamics *mp* and *mf*. MT has a rest, with a stage direction '[ODM picks up the yellow legal pad.]' and then sings 'Here! Here!' with dynamic *f*. The piano accompaniment consists of chords in the right hand and a rhythmic pattern in the left hand. The second system (measures 51-53) shows MT singing 'And then?' with dynamic *mf* and a crescendo. The piano accompaniment continues with a fast, repetitive pattern in the right hand (marked 8va) and a similar pattern in the left hand. The third system (measures 54-56) shows FT singing 'She could no lon - ger stand the sus -' with dynamic *Freely mp* and triplet markings. MT sings 'And then? And then?' with dynamic *f*. The piano accompaniment continues with the same patterns, and a tempo marking of $\text{♩} = 72$ is present.

57

FT

pense. She had to know the an - swer to their ques - tions."

mp

Ped.

Slower (♩. = 58)
[They continue to read.]

60

pp

attacca

27. Over and Over

Florida, One Dead Mother

[26-year-old Florida, in the Women's Room of the courthouse,
blows smoke rings and sings to a woman in a hospital bed.]

Florida *12/8* *p* Twice a week,

Delicately (♩. = 58) *pp*

Fl. *4* af - ter school, in my straw-ber - ry pi-na-fore, *cresc.*

Fl. *6* *mp* I moved from bed to bed. *p* Smoo - thing a fore - head,

Fl. *8* soo - thing the sick. A - ny Florence Nigh - tin - gale chore.

Leo. * *Leo.* * *Leo.* * *Leo.* *

sim.

mp *p*

10 *mf* *mp*

Fl. *mf* *mp*

One old wo-man, lost in pil-lows, half -

cresc. *mf*

13 *mf* *f* *mp*

Fl. *mf* *f* *mp*

out, half - in de - li-ri-um, stopped me from my du-ty,

cresc. *sub. mp cresc. poco a poco*

16 *mf*

Fl. *mf*

stopped me cold. She would hard - ly live long e-nough to breathe a -

4 *4* *4*

18 *mp* *p*

Fl. *mp* *p*

gain, still she raised her emp-ty hand to her lips.

dim. *mp*

21 *dim.* *rit.* *Hazily* (♩ = 100) *p* *Ped.* * *Ped.* *

24 **FLORIDA:** *p* *sim.* O - ver and o - ver,

27 *3* to her lips and back.

30 *mp* *poco cresc.* *poco piu mosso* She tra-velled this an - cient, clas - sic, arc. The *cresc.* *mf*

The musical score is for a piece titled "27. Over and Over". It consists of four systems of music. The first system (measures 21-23) features a piano accompaniment with a treble and bass clef. The melody is in the treble clef, starting with a key signature of one sharp (F#) and a time signature of 6/4. The piano part is in the bass clef. The tempo is marked "Hazily" with a quarter note equal to 100 beats per minute. The dynamics include "dim." (diminuendo) and "rit." (ritardando). The second system (measures 24-26) introduces a flute (Fl.) part. The piano accompaniment continues. The lyrics "O - ver and o - ver," are written under the flute part. The third system (measures 27-29) continues the flute and piano parts. The lyrics "to her lips and back." are written under the flute part. The fourth system (measures 30-32) continues the flute and piano parts. The lyrics "She tra-velled this an - cient, clas - sic, arc. The" are written under the flute part. The dynamics include "mp" (mezzo-piano), "poco cresc." (poco crescendo), "poco piu mosso", and "mf" (mezzo-forte). The piano part includes a "cresc." (crescendo) marking.

33 *A tempo*

Fl. *slow curve of com - fort, hand to lip,*

mp *cresc.* *fmp*

36 *meno mosso* (♩ = 96) *mf* 3

Fl. *flesh to flesh. For-get-ting all*

cresc. *f* 4 3

39 *mp* *f*

Fl. *else but hand to lip,*

mp cresc. 4 3 3 *f* 4

42

Fl. *skin to mouth, flesh to flesh.*

4 4

The musical score is for a piece titled '27. Over and Over' on page 179. It features a Flute (Fl.) and Piano (P) accompaniment. The score is divided into four systems, each starting with a measure number in a box: 33, 36, 39, and 42. The first system (measures 33-35) is marked 'A tempo' and includes dynamics 'mp', 'cresc.', and 'fmp'. The second system (measures 36-38) is marked 'meno mosso' with a tempo of quarter note = 96, and includes dynamics 'mf' and 'f'. The third system (measures 39-41) includes dynamics 'mp' and 'f'. The fourth system (measures 42-44) has no specific dynamic markings. The lyrics are: 'slow curve of com - fort, hand to lip,' (measures 33-35), 'flesh to flesh. For-get-ting all' (measures 36-38), 'else but hand to lip,' (measures 39-41), and 'skin to mouth, flesh to flesh.' (measures 42-44). The piano accompaniment includes various musical notations such as triplets, quartets, and crescendo/decrescendo markings.

57

Fl. *o - ver. O - ver and o - ver and o - ver.*

60

FLORIDA:
I thought it my duty to save her, so I said: $\text{♩} = 92$ "Psst! Missus!"

rit.

"Psst!"

"Missus, it's death touching your lips."

She looked at me and said:

[ODM sits up and grabs her arm.]

63

mf

ODM: "That's where you're wrong, little girl." "This—" "—this is mother's milk to me."

66

p

[ODM hands the cigarette to Florida, who takes a puff. ODM gets up and leads Florida into the courthouse.]

28. Judgment

Bailiff, Judge, Redwoods

[One Dead Mother transforms into the Judge and blindfolds herself with the pantyhose.]

Piano introduction in 4/4 time. The right hand features a melodic line with eighth and sixteenth notes, while the left hand provides a steady bass line with eighth notes. The piece concludes with a 6/4 time signature change.

5 *Slower* (♩ = 48)

Jud. What jus - tice can - not see. What jus - tice will not see.

Vocal line for the Judge in 6/4 time. The piano accompaniment consists of a right hand with sustained chords and a left hand with a rhythmic eighth-note pattern.

7 *accel.* (♩ = 54)

Jud. What da-ta can-not in - di-cate: a voice

Vocal line for the Judge in 4/4 time, transitioning to 6/8 time at measure 8. The piano accompaniment features a dense texture with many chords in both hands.

11

Jud. sti-fled, a scream smoth-ered, a breath

Vocal line for the Judge in 4/4 time. The piano accompaniment continues with a complex chordal texture in both hands.

15

Jud. ta - ken, ta - ken.

20

Jud. What the au - top - sy could not mea - sure:

24

Jud. a hol-low be-neath the ribs, a womb emp-tied,

28

Jud. where once the de-fen-dant was kept, where once she swam,

32

Jud.

where once a daugh-ter in the dark - ness leapt, mo - ther and

36

Jud.

molto rit. *Faster* (♩ = 108) [The Judge takes off the blindfold.]

— daugh - ter — once leapt.

42

Jud.

Freely (♩ = 80)

Has the ju-ry reached a ver-dict?

FR: *mf* ,

...not. We have...—

MR: *mf*

We have...— ...reached an im-passe.

mp

Slightly faster (♩ = 92)

46 *In time* (♩ = 88)

Jud. *mf*
Do you think more time will help you— to a -

FR *mp*
We're split down the mid - dle.

MR *mp*
We're split down the mid - dle.

(8^{va})
mp *f* *mp*
8^{vb}

49 *rit.* ----- (♩ = 76) *cresc.* *mf* (♩ = 92) *mp*

Jud. *mp*
gree? I see. Then I de - clare this a mis-trial. I be-lieve—

FR *mf*
No.

MR *mf*
Yes.

mf *mp* *p*

54

Jud.

there is no rea-son-a-ble hope of get-ting a con-vic-tion in this case where rea-son-a-ble peo-ple

57

Jud.

— dif-fer. Flo - ri-da, Flo - ri-da, Flo - ri-da,

cresc. *f* *dim.*

accel. $\text{♩} = 100$

cresc. *f*

8vb

62

Jud.

You look at me but you're not sure who you see. Your nerves are frayed,

mf

mp

8vb

66

Jud.

your fear is war-ran-ted. I re-lease you in-to the

6/4

8vb

71

Jud.

world _____ a - gain. _____ A - gain. _____

accel. $\text{♩} = 120$

f

8vb

75

Jud.

mp

Now _____ starts your _____ real _____ tri - al, _____

mp

79

Jud.

mf

where you not on - ly _____ are freed, _____ you _____ are _____ on -

82

Jud. *f*

- ly free, you are on - ly free, you are

Much faster, in one

$\text{♩} = 152$

mf

8va

Red.

89

Jud. *mp*

on - ly free. As you em-bark up-on this

8va

15^{ma}

f

15^{ma}

15^{ma}

mf

95

Jud.

jour-ney, may good for-tune be with you, and God - speed.

(15^{ma})

loco

p

29. Sea of Newspapers

189

Redwood Children, Florida

[Florida starts to walk off, but runs smack into a wall of people hidden behind newspapers. The Redwood Daughter lowers her newspaper.]

REDWOOD DAUGHTER: Not so fast, Miss Goody Two-Shoes.

REDWOOD SON: *mp*

Redwood Son

$\text{♩} = 138$
(RH always a bit softer than LH)

mf *mp*

Do ya

REDWOOD DAUGHTER: *mp*

RD

See the news? Lis-ten to your lo -

RS

hear — the buzz? Lis-ten to your lo -

cal talk — show host? Read the pa-pers?

cal talk — show host? Watch T. — V.?

11 *mf*

RD You're on at six.

RS *mf* 3 You're on at

Detailed description: This system contains measures 11, 12, and 13. The RD staff has lyrics 'You're on at six.' with a *mf* dynamic. The RS staff has lyrics 'You're on at' with a *mf* dynamic and a triplet of eighth notes. The piano accompaniment features a treble staff with chords and a bass staff with a melodic line and eighth notes.

14

RD A B C,

RS five. C B S,

cresc. *mf*

Detailed description: This system contains measures 14, 15, and 16. The RD staff has lyrics 'A B C,'. The RS staff has lyrics 'five. C B S,'. The piano accompaniment includes a *cresc.* marking in measure 14 and a *mf* marking in measure 15. The treble staff has chords, and the bass staff has a melodic line.

17 *f*

RD N B C, Full court press!

RS *f* Full court press!

f *mp*

Detailed description: This system contains measures 17, 18, 19, and 20. The RD staff has lyrics 'N B C, Full court press!' with a *f* dynamic. The RS staff has lyrics 'Full court press!' with a *f* dynamic. The piano accompaniment features a *f* dynamic in measure 17 and a *mp* dynamic in measure 18. The treble staff has chords, and the bass staff has a melodic line.

21

RD *mf* Here. —

RS *mf* Here.

FLORIDA: Excuse me, I was just leaving.

Detailed description: This block contains measures 21 through 24. The RD (Right Drum) staff has a treble clef and a key signature of one sharp (F#). It starts with a 3/4 time signature, changes to 4/4 at measure 22, and returns to 3/4 at measure 23. The RS (Right Snare) staff has a treble clef and a key signature of one sharp. It starts with a 3/4 time signature, changes to 4/4 at measure 22, and returns to 3/4 at measure 23. The piano accompaniment is in the bottom system, with a bass clef and a key signature of one sharp. It starts with a 3/4 time signature, changes to 4/4 at measure 22, and returns to 3/4 at measure 23. The lyrics for RD are "Here. —" and for RS are "Here.".

24

RD Here. —

RS Here. It — says here, here:

Detailed description: This block contains measures 24 through 27. The RD staff has a treble clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 25, and returns to 4/4 at measure 26. The RS staff has a treble clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 25, and returns to 4/4 at measure 26. The piano accompaniment is in the bottom system, with a bass clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 25, and returns to 4/4 at measure 26. The lyrics for RD are "Here. —" and for RS are "Here. It — says here, here:".

27

RD *mf* The ju - ry fore - man winked at you. —

RS *mf*

Detailed description: This block contains measures 27 through 30. The RD staff has a treble clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 28, and returns to 4/4 at measure 29. The RS staff has a treble clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 28, and returns to 4/4 at measure 29. The piano accompaniment is in the bottom system, with a bass clef and a key signature of one sharp. It starts with a 4/4 time signature, changes to 3/4 at measure 28, and returns to 4/4 at measure 29. The lyrics for RD are "The ju - ry fore - man winked at you. —" and for RS are "mf".

RD

30

He blinked a wink to make a link with you.

RS

33

mf

When the Judge was speak - ing, and the

RS

36

court-room was reek - ing with an - ti - ci - pa - tion, the

RS

39

old shark sent you a lo - ver - boy wink.

43

RD

mp

The head - line reads:

RS

mp

The head - line reads:

rit.

Much slower

$\text{♩} = 88$

Faster

$\text{♩} = 100$

mp

47

RD

mp

"She se-duced the ju - ry like she se-duced — Marc." —

p

49

RS

"She se-duced the ju - ry like she se-duced — Marc." —

51 *mf*

RD "She se-duced the ju - ry like she se-duced — Marc." —

RS *mf*

"She se-duced the ju - ry like she se-duced — Marc." —

Detailed description: This block contains measures 51 and 52. The vocal parts (RD and RS) are in treble clef. RD starts with a rest, then plays eighth notes. RS starts with a rest, then plays eighth notes. The piano accompaniment is in treble and bass staves. The treble staff has a key signature of two sharps (F# and C#) and a 3/4 time signature. The bass staff has a key signature of one sharp (F#) and a 3/4 time signature. The piano part consists of chords in the treble and a simple bass line in the bass.

53

RD "She se-duced the ju - ry like she se-duced — Marc." —

RS

"She se-duced the ju - ry like she se-duced — Marc." —

Detailed description: This block contains measures 53 and 54. The vocal parts (RD and RS) are in treble clef. RD starts with a rest, then plays eighth notes. RS starts with a rest, then plays eighth notes. The piano accompaniment is in treble and bass staves. The treble staff has a key signature of two sharps (F# and C#) and a 3/4 time signature. The bass staff has a key signature of one sharp (F#) and a 3/4 time signature. The piano part consists of chords in the treble and a simple bass line in the bass.

55 *mp*

RD She se-duced. She se-duced. She se-duced. She se-duced. She se-duced.

RS *mp*

She se-duced. She se-duced. She se-duced. She se-duced.

Detailed description: This block contains measures 55 and 56. The vocal parts (RD and RS) are in treble clef. RD starts with a rest, then plays eighth notes. RS starts with a rest, then plays eighth notes. The piano accompaniment is in treble and bass staves. The treble staff has a key signature of two sharps (F# and C#) and a 3/4 time signature. The bass staff has a key signature of one sharp (F#) and a 3/4 time signature. The piano part consists of chords in the treble and a simple bass line in the bass.

57 *cresc.*

RD She se - duced. She se - duced. She se - duced. She se -

RS *cresc.*
8 She se - duced. She se - duced. She se - duced. She se - duced.

(8^{vb})

58 *f*

RD duced. She se-duced. She se-duced. She se-duced.

RS *f*
8 She se-duced. She se-duced. She se-duced. She se-duced.

FLORIDA: Get out of my way.

(8^{vb})

60 *mf*

RD It says here: You should be re -

f *mf*

♩. = 92

64

RD

tried._____

RS

mf

It says here: You should be re -

68

RD

The sher - iff co-meth.

RS

fried._____

72

Very fast! (♩ = 168)

ff

76

[Florida tries to get away from the Redwood Children.]

mp

80 *mf*

RD The jig is up.

RS *mf*

We all know your M.

86

RD You se-duced Marc. _____

RS O. You se-duced the

90

RD Who's safe from your se-duc-tive _____ ways? _____

RS ju-ry. _____ Who's

95

RD

Who's next? Ci - ti - zen's ar - rest!

RS

next? Who's next?

mf

8^{vb}

100

RD

Ci - ti - zen's ar - rest!

RS

Ci - ti - zen's ar - rest! Ci - ti - zen's ar - rest!

8^{vb}

104

RD

Ci - ti - zen's ar - rest!

RS

Ci - ti - zen's ar - rest!

fff

8^{vb}

[Florida attempts to run away but runs smack into the Bailiff, who escorts her to the women's room where she will await her second trial.]

REDWOOD DAUGHTER: Hey! Check out the society page.
REDWOOD SON *[reads]*: In a jailhouse wedding yesterday, Marc and Diane were united!

109

mp

Detailed description: This block contains the musical notation for measures 109 and 110. Measure 109 features a treble clef with a key signature of two sharps (F# and C#) and a common time signature. The melody consists of a dotted half note G4, followed by a quarter note A4, and a dotted half note B4. The bass line has a dotted half note G3. A dynamic marking of 'mp' is placed below the treble staff. Measure 110 is a whole rest in the treble staff and a dotted half note G3 in the bass staff. The system ends with a double bar line.

BOTH: Married. Forever. And we weren't invited!

110

8^{vb}

Detailed description: This block contains the musical notation for measures 110 and 111. Measure 110 features a treble clef with a key signature of two sharps (F# and C#) and a common time signature. The melody consists of a dotted half note G4, followed by a quarter note A4, and a dotted half note B4. The bass line has a dotted half note G3. Measure 111 is a whole rest in the treble staff and a dotted half note G3 in the bass staff. The system ends with a double bar line. A dynamic marking of '8^{vb}' is placed below the bass staff.

30. Family Meeting, Part I

Female Redwood, Redwood Children

Female Redwood

mp

Time to call a fam - 'ly meet - ing. —

$\text{♩} = 80$

mp

5

FR

The ques - tion we need

REDWOOD DAUGHTER: *mp*

RD

Be - cause we are per - plexed.

REDWOOD SON: *mp*

RS

8 Be - cause we need to know.

8 *f*

FR an-swered is: What were you think-ing? Why

RD *f* What were you think-ing? Why

RS *f* Why were you wink-ing? Why

f

8^{vb} 8^{vb} 8^{vb} 8^{vb} 8^{vb}

12

FR were you wink-ing?

RD were you wink-ing? *mf* If you don't—

RS *mf* were you wink-ing? Ex - plain your be - ha - vior. —

mp

8^{vb} 8^{va} 8^{vb}

17 *mf*

FR We real-ly are cu-ri-ous. —

RD — mind. —

RS And so is the press.

8 *mf*

8^{vb} — — — — —

22 [There are knocks on the door.]

RD They al-so want to know: —

3

The musical score is for a three-part setting. It begins at measure 17 with a mezzo-forte (mf) dynamic. The first part (FR) sings 'We real-ly are cu-ri-ous.' The second part (RD) sings '— mind. —'. The third part (RS) sings 'And so is the press.' The piano accompaniment features a steady eighth-note pattern in the right hand and a more complex bass line in the left hand, including a section marked 8^{vb}. The score continues to measure 22, where the second part (RD) sings 'They al-so want to know:'. The piano accompaniment continues with a similar rhythmic pattern, and a triplet of eighth notes is indicated above the staff. The score concludes with a final measure in 6/8 time.

25

FR: *f*

FR: Why were you wink-ing? Why

RD: *f* What were you think-ing? Why

RS: *f* What were you think-ing? Why

8^{vb}

28

FR: were you wink-ing?

RD: were you wink-ing?

RS: were you wink-ing?

[Flash bulbs and microphones descend.]

♩ = 76

8^{va}

8^{vb}

attacca

31. There, There

Male Redwood

$\text{♩} = 112$

mp

The piano introduction is in 4/4 time, marked *mp*. The right hand features a series of chords, primarily triads and dyads, in the key of B-flat major. The left hand plays a simple bass line with eighth and quarter notes, including a double bar line in the first measure.

MALE REDWOOD:

[5] *mp*

MR

An ex-act trans - la - tion would be, "There, there."

The vocal line (MR) begins at measure 5 with a half note, followed by eighth and quarter notes. The piano accompaniment continues with the same chordal pattern as the introduction, with the left hand playing a steady eighth-note bass line.

[9]

MR

What I meant was, "It will all be o-ver soon." But not quite.

The vocal line (MR) continues with a half note, followed by eighth and quarter notes. The piano accompaniment features more complex chords in the right hand, including some with accidentals, while the left hand maintains a steady eighth-note bass line.

[13]

MR

What I real - ly meant was, "There, there."

The vocal line (MR) starts with a half rest, followed by a half note and then eighth and quarter notes. The piano accompaniment includes a key signature change to B-flat major (two flats) and a time signature change to 2/4, then back to 4/4. The right hand plays chords, and the left hand plays a bass line with some triplet figures.

17

MR

There, there. There." As she stood,—

21

MR

I could see her shake. I could see the fear—

25

MR

in her eyes. I have a daughter.

29

MR

I know the words that comfort are, "There, there. There, there. There."

33

MR

38

mf

The long charge was read by — the judge. — "Hear ye,

42

mp

hear ye." We — knew — the ver-dict. We — knew her

mf *mp*

46

mf

fu - ture. — Why should - n't she? —

49 *mp*

MR

Why should-n't she? — "There, there, there, there,

mp

53

MR

there." — What I real-ly meant was, — "There, — there, — there, — there, —

mp

57

MR

— there." — Can't real - ly trans - late, "There, there, there, there,

mp

61 *f*

MR

there." — Un - trans - la-ta-bly, "There, there, there, there, there." —

cresc. *f* *mf*

66 *mf*

MR

A bo-dy's ges-ture _____ can send a mes-sage through the air. _____

70 *mp*

MR

On my own, I would stop her pain. _____

74

MR

Try to soothe _____ from a - cross the room. _____ I have a daugh -

78 *rit.* *Freely* *p*

MR

ter. _____ I know the fee-ling of de-spair. _____ So

82 *[He winks.]*

MR

slight-ly, so slow-ly, I gave her a sign. — "There, there." I winked.

86 *Slower (♩ = 92)* *rit.*

MR

"There, there. There, there. There, there. There, there. There."

32. Family Meeting, Part II

Redwoods, Redwood Children

$\text{♩} = 108$

f [She tries to take off her wedding ring. It won't budge.] **f** [She tries. She can't.] **mf**

Female Redwood: There! There! My

Male Redwood: What?

(3+2)

mp **mp**

[5]

FR: wed-ding ring. (grunt) It's em-bed-ded in my flesh. (grunt)

[8]

FR: — My skin has grown a - round it. My bones won't let it go. —

The musical score is written for three parts: Female Redwood (soprano), Male Redwood (bass), and FR (Fiddle). The tempo is marked as 108 beats per minute. The score is divided into three systems. The first system shows the Female Redwood part with lyrics 'There! There! My' and the Male Redwood part with 'What?'. The piano accompaniment is marked 'mp' and includes a '(3+2)' rhythm. The second system starts at measure 5 and features the FR part with lyrics 'wed-ding ring. (grunt) It's em-bed-ded in my flesh. (grunt)'. The piano accompaniment continues. The third system starts at measure 8 and features the FR part with lyrics '— My skin has grown a - round it. My bones won't let it go. —'. The piano accompaniment continues. The score includes various musical notations such as rests, notes, and dynamic markings.

12 **RD:** *mp*

RD Try a lit - tle soap. Try — some

FR

RS **RS:** *mp*

RS Add a lit - tle wa - ter. —

Piano accompaniment for measures 12-14.

15

RD soap. Try a lit - tle wa - ter. —

RS Add a lit - tle soap. Add — some soap. —

Piano accompaniment for measures 15-17, including *cresc. poco a poco*.

18 **FR:** *mf*

FR There.

[They perform the magic.]

Piano accompaniment for measures 18-21, including *f*.

22

FR

Let's start a-gain there.

mp

8va

25

FR

You can stay here. I'm lea-ving for...

8va

28

Gently

else-where. I'm lea-ving for... else-where. I'm lea-ving for...

Slower (♩ = 69)

8va

RD: **mf**

RD: **mf**

RS: **mf**

Tempo I° (♩ = 108)

mp

Else - where sounds good.

Ex - cept to - mor-row's a school day.—

Detailed description: This block contains measures 32 through 34. RD (Redwood) starts in measure 32 with a melody in 3/8 time, marked **mf**. The lyrics are "Else - where sounds good." RS (Redwood) enters in measure 33 with a melody in 2/4 time, marked **mf**. The lyrics are "Ex - cept to - mor-row's a school day.—". The piano accompaniment is in 3/8 and 2/4 time signatures, marked **mp**. The tempo is marked "Tempo I° (♩ = 108)".

RD: **mp**

[The Female Redwood exits.]

So looks like we ——— stay. ———

Detailed description: This block contains measures 35 through 39. RD (Redwood) starts in measure 35 with a melody in 3/8 time, marked **mp**. The lyrics are "So looks like we ——— stay. ———". RS (Redwood) enters in measure 36 with a melody in 2/4 time, marked **mp**. The lyrics are "Ex - cept to - mor-row's a school day.—". The piano accompaniment is in 3/8 and 2/4 time signatures, marked **mp**. The tempo is marked "Tempo I° (♩ = 108)".

RD: **mp**

There ——— goes Mom. —

RS: **mp**

Bye ——— Mom. There

Detailed description: This block contains measures 40 through 44. RD (Redwood) starts in measure 40 with a melody in 3/8 time, marked **mp**. The lyrics are "There ——— goes Mom. —". RS (Redwood) enters in measure 41 with a melody in 2/4 time, marked **mp**. The lyrics are "Bye ——— Mom. There". The piano accompaniment is in 3/8 and 2/4 time signatures, marked **mp**. The tempo is marked "Tempo I° (♩ = 108)".

44

RD

Bye — Mom. Why

RS

— goes Mom. — What were you think - ing?

f

47

RD

were you wink - ing? Why were you wink - ing?

RS

What were you think - ing? Why were you wink - ing?

50

MR: *mf*

Per-haps I'll re-as-sess. Re - con-si-der. Sell my sto-ry to the press.

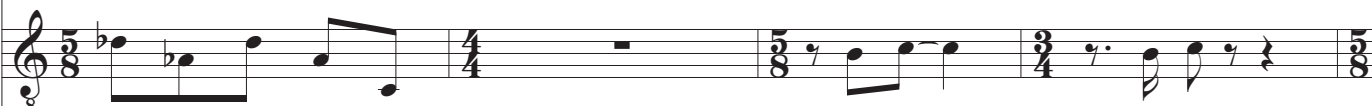
mp

54 **RD:** *mf*
RD 
Go off on your own.

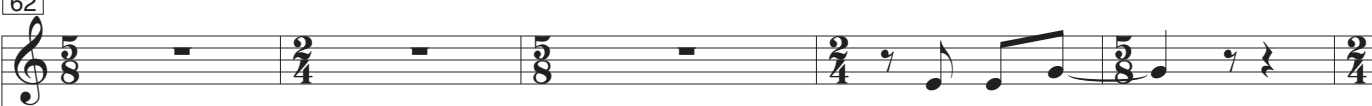
RS: *mf*
RS 
Per-haps you should do that - some - where else.



58 **RD:**
RD 
Dis-tance. We're told it helps.

RS:
RS 
Get some per - spec - tive. We're told it helps.

Slower (♩ = 69) *8^{va}* *Tempo I°* (♩ = 108)


62 **RD:**
RD 
Now and then.

RS:
RS 
Drop us a post-card.

[They hand him a suitcase.]


[The Male Redwood exits.] [The Redwood Children take their place on the deck.]

67 ♩ = ♩.

RD: *Freely* *mf* We stained it our - selves.

RS: *Freely* *mf* We built it our - selves.

rit. ♩. = 88

78

RD: Our deck. Our deck. Our ____ deck. ____

RS: Our deck. Our deck. Our deck. Our ____ deck. ____

In time *rit.*

33. De-Voweled

Florida

217

[26-year-old Florida walks into the women's room. *mp*
The Bailiff stands outside, guarding the door.]

Florida

In a new place, where no - bo - dy

Fl.

knows me, I wait for the ga-vel to call

me. A new life needs a new

name. Born a-gain, I will har - ness my

Freely (♩ = 46)

p

rit.

♩. = 120 (3+2)

mf

mf

19

Fl. — hips. — I will swal - low the vowels —

(3+2+2)

23

Fl. that mark me,

28

Fl. for there's no need — of vowels,

3

33

Fl. less — need of —

37

Fl.

lips.

p cresc.

f dim.

mp cresc.

40

Fl.

mp

Slightly slower (♩. = 108)

ff dim.

mp

45

Fl.

pull off an "A" and turn flo-rid. I lose an "I" and am

3

51

Fl.

mf

flor'd. Take a - way the "f" and I'm lord, lord of

3

56 *molto rit.*

Fl. what? Just my - self and how I wait in this new town,

61 $\text{♩} = 108$ *mp*

Fl. ho - ping to go un - no - ticed till it's o - ver.

Hazily

64 *mf*

Fl. I

$\text{♩} = \text{♩}$ *mf*

69 *mp*

Fl. trash the "go" and try to stay put as Fan - dan.

75 *cresc.* *f*

Fl. But it is - n't e-nough, — so I toss the "Fand," —

cresc. *f*

80 *molto rit.* *mf* $\text{♩} = 92$ *Slower* ($\text{♩} = 84$) *mp*

Fl. — and turn in - to An. Ann Lord.

p

mf *mp*

85

Fl. A sim - ple girl — with a sim - ple name, no — lon-ger

87 *mf*

Fl. round, — but ab - bre - vi - a - ted. Like the gray walls —

mf

89 *mp*

Fl. *3* *3* *3* *3*

— of this wo-men's room where I wait and pace, cap-tive, do - mes-ti-ca-ted.

8va

Broadly
92 *mf*

Fl. *3* *3*

I re-mem-ber a life — lived once be-fore. What it was like to let loose that vowel of

96 *f* *mf* *mp* *Freely* *p* *cresc.*

Fl. *3*

plea - sure, that brought me wis - dom, that once taught me the truth.

♩. = 108

p

101 *mp*

Fl.

mp

107 *pp* *cresc.* *mp*

Fl. *Ahh.*

The musical score for measures 107-111 consists of two staves. The top staff is for the Flute (Fl.) and the bottom staff is for the Piano. The Flute part begins with a whole rest in measure 107, followed by a melodic line starting in measure 108 with a *pp* dynamic, increasing to *cresc.* and then *mp* by measure 111. The Piano accompaniment features chords in measures 107-108 and a moving bass line in measures 109-111, with a *p* dynamic in measure 109.

112 *dim.* [cover mouth with hand]

Fl.

(Press silently)

The musical score for measures 112-116 consists of two staves. The top staff is for the Flute (Fl.) and the bottom staff is for the Piano. The Flute part begins with a melodic line in measure 112 with a *dim.* dynamic, followed by a performance instruction "[cover mouth with hand]" in measure 113, and then continues with a melodic line in measure 114. The Piano accompaniment features chords in measures 112-113 and a moving bass line in measures 114-116, with a performance instruction "(Press silently)" in measure 112.

34. Coda: Seduction Chorus

Ensemble

mf

Florida
Se - duc - tion. Who se - duced you? Se - duc - tion.

mf

Redwood Daughter
Se - duc - tion. Who se - duced you? Se - duc - tion.

mf

Female Redwood
Se - duc - tion. Who se - duced you? Se - duc - tion.

mf

Marc
Se - duc - tion. Who se - duced you? Se - duc - tion.

mf

Redwood Son
Se - duc - tion. Who se - duced you? Se - duc - tion.

mf

Male Redwood
Se - duc - tion. Who se - duced you? Se - duc - tion.

$\text{♩} = 116$

mf

6

Fl.

RD
mf
Sex - u - al ten - sion seeps, cries out to be

FR
mf
Sex - u - al long - ing cries out to be

M.

RS

MR

10

mf

Fl. Se - duc - tion.

RD — heard.

FR — heard.

M. *mf* Who se-duced you?

RS *mf* Sex - u - al, *mf* sex - u - al, out to be

MR Sex - u - al, sex - u - al, to be

3

14

Fl. Who se-duced you?

RD — heard.

FR — heard.

M. Se - duc - tion.

RS — heard.

MR — heard.

She had a way — with men.

She te-le-graphed her

18

Fl. Se - duc - tion.

RD Sex - u - al ten - sion leaps,

FR Sex - u - al long-ing

M. Se - duc - tion.

RS De - fies laws and

MR — sighs. De - fies laws and

cresc. *f* *mf*

22

Fl. —ries.

RD —ries.

FR —da

M. —da

RS bou (n) She fooled us all at once.

MR bou (n)

mf *f*

26

FL.

RD.

FR.

M.

RS.

MR.

She hid be - hind her lies.

Her lies.

Be - hind her lies.

Right here in the court - room.

Right be - fore your

Her lies.

Right here.

Your

cresc.

ff

mf

30

Fl. *mf* Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it

RD *mp* *mf* *mp* *mf* Se - duc - tion, se - duc - tion.

FR *mp* *mf* *mp* *mf* Se - duc - tion, se - duc - tion.

M. *dim.* *mp* eyes. _____

RS *mf* Sex - u - al long - ing re - sides un - der it

MR *dim.* *mp* *mp* *mf* *mp* *mf* eyes. _____ Se - duc - tion, se - duc - tion.

Piano accompaniment: The piano part features a steady eighth-note bass line in the left hand and a more melodic line in the right hand, often using sustained chords and moving lines.

34

Fl. *all.* Sex - u - al ten - sion creeps, sex - u -

RD *mp* Who se - duced you? Se - duc - tion. *mf* Se - duc - tion,

FR *mp* Who se - duced you? Se - duc - tion. *mf* Se - duc - tion,

M. *mf* Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it all.

RS *all.* Sex - u - al long - ing re - sides un - der it all. Sex - u -

MR *mp* Who se - duced you? Se - duc - tion. *mf* Se - duc - tion,

Piano

37

Fl. al long - ing re - sides un - der it all.

RD *mp* se - duc - tion. *mf* Who se - duced you? Se - duc - tion.

FR *mp* se - duc - tion. *mf* Who se - duced you? Se - duc - tion.

M. Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it *cresc.*

RS al long - ing re - sides un - der it all. Sex - u - al long - ing re - sides un - der it *cresc.*

MR *mp* se - duc - tion. *mf* Who se - duced you? Se - duc - tion.

Piano

8vb - -

40

Fl. *mp* Who se - duced you? *mf cresc.* Was it Mis-sus

RD *mp* Who se - duced you? *mf cresc.* Was it Mis-sus

FR *mp* Who se - duced you? *mf cresc.* Was it Mis-sus

M. *f* all. *mf* 3 Was it Marc with his dim - ple? *mp* Who se - duced you?

RS *f* all. *mf* 3 Was it Marc with his dim - ple? *mp* Who se - duced you?

MR *mf* 3 Was it Marc with his dim - ple? *mp* Who se - duced you?

f loco

(8vb)

43

Fl. *f* Red - wood in her night - ie? *mp* Who se - duced you? *f* Or

RD *f* Red - wood in her night - ie? *mp* Who se - duced you? *f* Who se -

FR *f* Red - wood in her night - ie? *mp* Who se - duced you? *f* Who se -

M. *f* Red - wood in her night - ie? *mf cresc.* 3 Was it the Fa - ther Fig - ure? Or

RS *f* Red - wood in her night - ie? *mf cresc.* 3 Was it the Fa - ther Fig - ure? Or

MR *mf cresc.* 3 Was it the Fa - ther Fig - ure? Who se -

(8vb)

46 *cresc.* *ff* *fff*

Fl. *cresc.* *ff* *fff*

RD *cresc.* *ff* *fff*

FR *cresc.* *ff* *fff*

M. *cresc.* *ff* *fff*

RS *cresc.* *ff* *fff*

MR *cresc.* *ff* *fff*

was it the Queen of the Trial? Who se-duced you? Who se-duced you?

duced you, the Queen of the Trial? Who se-duced you? Who se-duced you?

duced you, the Queen of the Trial? Who se-duced you? Who se-duced you?

was it the Queen of the Trial? Who se-duced you? Who se-duced you?

was it the Queen of the Trial? Who se-duced you? Who se-duced you?

duced you, the Queen of the Trial? Who se-duced you? Who se-duced you?

ff *fff*

(8vb)

50 *f* *mf* *loco*

Fl. Who se-duced you? Who se-duced you?

RD Who se-duced you? Who se-duced you?

FR Who se-duced you? Who se-duced you? Was it the Ju -

M. Who se-duced you? Who se-duced you?

RS Who se-duced you? Who se-duced you?

MR Who se-duced you? Who se-duced you? Was it the Judge? —

mf *loco*

(8vb)

53

Fl.

RD

FR

M.

RS

MR

Was it the Judge?

ry? _____

Was it the Stran - ger _____ who nev - er spoke? _____

f

cresc.

56

Fl.

RD

FR

M.

RS

MR

Was it the head - line march - ing cross the page?

Was it the Ju - ry? _____

Was it her bed -

f

cresc.

gob-

59

FL. *ff* Was it the head - line shout - ing loud with rage?...

RD

FR

M. *ff* time ta - king cen - ter stage?... Was it her bed -

RS

MR

ff cresc.

(8vb)

61

FL. *fff* Who se - duced you? Who se - duced you? Who se - duced you?

RD *fff* Who se - duced you? Who se - duced you? Who se - duced you?

FR *fff* Who se - duced you? Who se - duced you? Who se - duced you?

M. *fff* time frank - ly un - der-age?... Who se - duced you? Who se - duced you? Who se - duced you?

RS *fff* Who se - duced you? Who se - duced you? Who se - duced you?

MR *fff* Who se - duced you? Who se - duced you? Who se - duced you?

fff

(8vb)

65

FL. *mf* Who se - duced you? Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der *f* it

RD. Ahh._____

FR. Who se - duced you?

ODM. *f* [pleasurably] Ahh._____

M. *mf* Sex - u - al ten -

RS. *mf* Sex - u - al ten - sion creeps, sex - u -

MR. *mf* Sex - u - al ten - sion creeps, sex - u - al long -

Who se - duced you? Who se - duced you? Who se - duced you?

mf *loco* (8th)

68

FL. all. Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it

RD. Ahh._____

FR. Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it all.

ODM. Ahh._____

M. sion creeps, sex - u - al long - ing re - sides un - der it all. Sex - u - al ten -

RS. al long - ing re - sides un - der it all. Sex - u - al ten - sion creeps, sex - u -

MR. ing re - sides un - der it all. Ahh._____

71

Fl. *all.* Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it

RD *Ahh.*

FR Sex - u - al ten - sion creeps, sex - u - al long - ing re - sides un - der it *all.*

ODM *Ahh.*

M. *f* sion creeps, *Ahh.*

RS *f* al long - ing re - sides un - der it *all.*

MR *Ahh.*

[A vowel of pleasure.] *ff*

74

Fl. *all.* *Ahh.*

RD *ff* Who se - duced you? —

FR *ff* Who se - duced you? —

ODM *ff* Who se - duced you? —

M. *ff* Who se - duced you? —

RS *ff* Who se - duced you? —

MR *ff* Who se - duced you? —

ff *fff*

8^{vb} [End of Opera]